

Religious Education Whole-school curriculum map

Knowledge

Skills

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Christianity Harvest Family and friends/ Special People (1/2) Enjoy listening to longer stories and can remember much of what happens. Understand 'why' questions. Understanding the World: Continue to develop positive attitudes about the differences between people.</p>	<p>Christianity – Christmas (Festival of Light) (1, 2, 6) What is Christmas? Communication and Language: Enjoy listening to longer stories and can remember much of what happens. Understand 'why' questions. Understanding the World: Continue to develop positive attitudes about the differences between people.</p>	<p>Chinese New Year (2, 3) Communication and Language: Enjoy listening to longer stories and can remember much of what happens. Understand 'why' questions. Understanding the World: Continue to develop positive attitudes about the differences between people. Hinduism - Holi (6) (festival of colour) Communication and Language: Enjoy listening to longer stories and can remember</p>	<p>Christianity - Easter (1, 2) Signs of spring Baby animals Communication and Language: Enjoy listening to longer stories and can remember much of what happens. Understand 'why' questions. Understanding the World: Continue to develop positive attitudes about the differences between people.</p>	<p>What can we learn from stories? Islam – Bilal and the beautiful butterfly (3) Communication and Language: Enjoy listening to longer stories and can remember much of what happens. Understand 'why' questions. Understanding the World: Continue to develop positive attitudes about the differences between people. An Indian story – The Gold Giving Serpent (4)</p>	<p>Special Places Home (1, 2) Communication and Language: Enjoy listening to longer stories and can remember much of what happens. Understand 'why' questions. Understanding the World: Continue to develop positive attitudes about the differences between people. Christianity - What happens in a church?(3) Communication and Language:</p>

			<p>much of what happens. Understand 'why' questions. Understanding the World: Continue to develop positive attitudes about the differences between</p>		<p>Communication and Language: Enjoy listening to longer stories and can remember much of what happens. Understand 'why' questions. Understanding the World: Continue to develop positive attitudes about the differences between people.</p>	<p>Enjoy listening to longer stories and can remember much of what happens. Understand 'why' questions. Understanding the World: Continue to develop positive attitudes about the differences between people.</p>
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<p>Reception</p>	<p>Christianity Special People Families (1) Role models (3) Jesus (4) Communication and Language: Understand how to listen carefully and why listening is important. Describe events in some detail. Understanding the World: Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. ELG: People, Culture and Communities: Know some similarities and differences between different</p>	<p>Christianity – Christmas/Nativity Giving (1) The Christmas Story (3) The Shepherds (4) The Wise men (5) Communication and Language: Understand how to listen carefully and why listening is important. Describe events in some detail. Understanding the World: Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways.</p>	<p>Hinduism - Holi (6) (festival of colour) Communication and Language: Understand how to listen carefully and why listening is important. Describe events in some detail. Recognise that people have different beliefs and celebrate special times in different ways. ELG: People, Culture and Communities: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>Christianity - Easter (3, 4, 5, 6) Communication and Language: Understand how to listen carefully and why listening is important. Describe events in some detail. Recognise that people have different beliefs and celebrate special times in different ways. ELG: People, Culture and Communities: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>What can we learn from stories? The boy who cried wolf (1) Sikhism -The crocodile and the priest (2) Best friends – a story from Asia (5) Communication and Language: Understand how to listen carefully and why listening is important. Describe events in some detail. Recognise that people have different beliefs and celebrate special times in different ways. ELG: People, Culture and Communities: Know some similarities and differences between different religious and cultural communities in this</p>	<p>Special Places Our World (3) Christianity - What happens in a church? (4) Islam – Mosques (5) Judaism – Synagogues (6) Communication and Language: Enjoy listening to longer stories and can remember much of what happens. Understand ‘why’ questions. Understanding the World: Continue to develop positive attitudes about the differences between people. Hinduism - What happens in a Temple/Mandir? Communication and Language: Understand how to listen carefully and</p>
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	<p>religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>		<p>Chinese New Year (2, 3) Communication and Language: Understand how to listen carefully and why listening is important. Describe events in some detail. Recognise that people have different beliefs and celebrate special times in different ways. ELG: People, Culture and Communities: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>		<p>country, drawing on their experiences and what has been read in class.</p>	<p>why listening is important. Describe events in some detail. Recognise that people have different beliefs and celebrate special times in different ways. ELG: People, Culture and Communities: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>
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Year 1	<p>Christianity Creation story (2, 3, 4) A2-Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come. B1- Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make</p>	<p>Christianity: Christmas (2, 3) A1-Recall and name different beliefs and practices, including festivals, worship, rituals, and ways of life, in order to find out about the meaning behind them. B1- Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.</p>	<p>Christianity – Jesus as a friend (1-4) A3-Recognise some different symbols and actions which express a community’s way of life, appreciating some similarities between communities. B2-Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.</p>	<p>Christianity – Easter – Palm Sunday (2, 3) A2-Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come. B2-Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.</p>	<p>Judaism Shabbat (1-4) A2-Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come. B3-Notice and respond sensitively to some similarities between different religions and worldviews.</p>	<p>Judaism Rosh Hashanah and Yom Kippur (1, 2, 4) A3-Recognise some different symbols and actions which express a community’s way of life, appreciating some similarities between communities. B1- Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.</p>
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Year 2	<p>Christianity- What did Jesus teach us? (1 – 4) A3-Recognise some different symbols and actions which express a community’s way of life, appreciating some similarities between communities. C2-Find out about and respond with ideas to examples of co-operation between people who are different.</p>	<p>Christianity- Incarnation – Why do Christians believe God gave Jesus to the World? (2 – 4) A1-Recall and name different beliefs and practices, including festivals, worship, rituals, and ways of life, in order to find out about the meaning behind them. A2-Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come. A3-Recognise some different symbols and actions which express a community’s way of life, appreciating</p>	<p>Islam – Prayer at home, praying at regular intervals (1-4) A3-Recognise some different symbols and actions which express a community’s way of life, appreciating some similarities between communities. B2-Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.</p>	<p>Christianity – Easter Crucifix, Resurrection (2 – 4) A3-Recognise some different symbols and actions which express a community’s way of life, appreciating some similarities between communities. C3-Find out about questions of right and wrong and begin to express their ideas and opinions in response.</p>	<p>Islam Community and belonging (2 – 4) A3-Recognise some different symbols and actions which express a community’s way of life, appreciating some similarities between communities. B3-Notice and respond sensitively to some similarities between different religions and worldviews. C2-Find out about and respond with ideas to examples of co-operation between people who are different.</p>	<p>Islam Hajj (2, 3)</p>
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		<p>some similarities between communities.</p> <p>B1- Ask and respond to questions about what individuals and communities do, and why, so that pupils can identify what difference belonging to a community might make.</p> <p>C2-Find out about and respond with ideas to examples of co-operation between people who are different.</p>				
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