


Year R Long Term Curriculum Map 2022-2023

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Texts	Supertato  Hello Friend! 	Whatever Next  Blue Penguin 	Owl Babies  The Gruffalo 	10 Things I can do to help my world  Errol's Garden 	Dinosaurs love underpants  The Biscuit Bear 	Tiddler  Splash! 
Topic Question	<i>What is my super power?</i>	<i>I'm an explorer, where can I go?</i>	<i>What happens in the deep dark woods?</i>	<i>What makes my house strong?</i>	<i>Is it better to be big rather than small?</i>	<i>What happens on the water?</i>
Traditional Tales (pm)	The Magic Porridge Pot	The Snow Queen Rama & Sita	Little Red Riding Hood	The Three Little Pigs	The Gingerbread Man	The Ugly Duckling
Non-Fiction	Jobs and People who help us	Journeys & Transport and travel Habitats	Woodland creatures Minibeasts Life Cycles <i>Fineshade trip</i>	10 Things I can do to help my world	Dinosaur factbooks Recipe books	Sea-Creatures Oceans
Poetry/Songs	<i>Cauliflowers fluffy (rhyme)</i>	<i>Christmas Nativity Songs</i>	<i>Frozen songs</i>	Hot Cross Buns	5 Currant buns	<i>1,2,3,4,5 once I caught a fish</i>
Role Play & Small World	Superhero Lair Home corner Medical Centre/Dentist	Spaceship Indian Restaurant Christmas Santa's post office Ice Queen Castle	Bird Watching Hut Woodland Cottage	Construction Den/Builders Yard Garage Workshop	Dinosaur Dig Museum Bakery	Sealife Centre Ice Cream Parlour Seaside cafe
Literacy	Baseline Assessments: -All about me cover page -Story building/simple sentences -Label writing linked to the story -List writing	-Non-fiction sentences about planets -List writing- things to take in your rocket -Simple story sentence writing -Character feelings sentences -Story map of Snow Queen -Sequencing the Nativity story -Diwali Sentences	-Non-fiction fact writing about nocturnal animals. -Descriptive writing-describing characters -Story map of mum's journey -Speech bubbles of owl babies -Label writing-labelling an owl -Fact writing (linked to careers and employability non-fiction) -Chinese New Year Sentences	-Label writing (materials for a house) -List writing (shopping list) -Simple sentence writing/story planning and writing -Instructions (writing/ordering) CC link to science and D+T -Sequencing the Easter story	-Label writing (parts of a dinosaur) -Sentence writing/story writing -writing instructions/recipe -Descriptive sentences about pants -Alternate story making (talk for writing, acting stories out)	-Non-fiction writing facts about what is found in the water. -Poem writing (about the sea) -Story writing -Labelling the parts of a duck. -Descriptive sentences about the characters. -Writing own sea stories.
Maths	Maths Baseline Assessments <ul style="list-style-type: none"> Exploring continuous provision Match sort and compares amounts Compare size, mass and capacity Exploring pattern 	<ul style="list-style-type: none"> Representing, comparing and composition of 1,2,3 Representing numbers to 5 One more/one less Circles and triangles Positional language 	<ul style="list-style-type: none"> Introducing 0 Comparing numbers to 5 Composition of 4 and 5 Learning 6,7 and 8 Making pairs Combining two groups Compare mass 	<ul style="list-style-type: none"> Learning 9 and 10 Comparing numbers to 10 Number bonds to 10 Consolidation 3D shapes Creating patterns Doubling Introduce odd and even numbers 	<ul style="list-style-type: none"> Building numbers beyond 10 Counting patterns beyond 10 Adding more Taking away Spatial reasoning: Match, rotate and manipulate compose and decompose 	<ul style="list-style-type: none"> Doubling Sharing and grouping Odd and even numbers Deepening understanding Patterns and relationships Spatial reasoning: Visualise and build

	<ul style="list-style-type: none"> Following routine of the day 	<ul style="list-style-type: none"> Shapes with 4 sides Time 	<ul style="list-style-type: none"> Compare capacity Length and height Time 	Consolidation		<ul style="list-style-type: none"> Mapping 2D and 3D shape recap
Understanding the World	<p>-Noticing patterns and change (seasons- Autumn)</p> <p>-People who help us</p> <p>-looking at different ways of life and occupations.</p> <p>-To talk about materials and the changes they notice e.g. ice melting</p> <p>-Labels veg and state where it grows from e.g. tree/ground</p> <p>-Understand special places in the community (church/Harvest)</p> <p>-Understand people have different beliefs and celebrate in different ways.</p>	<p>-space/planets (why and how things happen)- recognise and discuss different environments.</p> <p>-Compares and contrasts characters from stories including figures from the past (astronauts) and comments on images of familiar events in the past e.g. rocket launch</p> <p>-Recognises similarities and differences between life in this country and life in other countries</p> <p>-Recognises similarities and difference between religions and communities in this country.</p> <p>-Diwali (what can you learn from stories?)</p> <p>-Recognise that people have different beliefs and celebrate in different ways (Christmas)</p>	<p>-Noticing patterns and change (seasons- Winter)</p> <p>-Discussing what you can see, hear and feel outdoors.</p> <p>-life cycles (owl)</p> <p>-Explore the world around them/India</p> <p>-showing care and concern for living things</p> <p>-Collecting and handling data: what minibeasts can we find</p> <p>-Explores natural world around them.</p> <p>-Draw information from a simple map</p> <p>-Celebration of Holi and Chinese New Year</p>	<p>-Noticing patterns and change (seasons- Spring)</p> <p>-materials and properties. Sorting</p> <p>-Explore and discuss different forces they can feel- forces experiment using playdough.</p> <p>-labelling parts of plants</p> <p>-life cycle of a plant</p> <p>-Plant seeds and care for growing plant</p> <p>-Celebration of Easter</p> <p>-Describes their own environment and home (use maps and non-fiction texts)</p>	<p>-excavation activities/archaeology</p> <p>--To talk about environments that are different to the one we live.</p> <p>-Classifying: Dinosaur venn diagrams</p> <p>-Comparing habitats to those explored and recognise similarities and differences</p> <p>- Which liquid will the gingerbread man last longest in?- fair test and observing</p> <p>-Knows similarities and differences between the past and now.</p> <p>-Understands the past through settings, characters and events in books.</p> <p>-dinosaur facts</p>	<p>-Noticing patterns and change (seasons- Summer)</p> <p>Classifying: water animals, sea creatures.</p> <p>-Explore how things work</p> <p>-Sorting sea creatures into categories.</p> <p>-Discussing habitats- what lives in the sea/by the sea?</p> <p>-Floating and sinking experiment</p>
PSED	<p>Being Me:</p> <p>2)Identifying feelings of happiness and sadness</p> <p>Celebrating Differences:</p> <p>2) Identify what they are good at.</p> <p>7)Identify and use skills to stand up for themselves.</p> <p>Dreams and Goals:</p> <p>1)Understand that challenges can be difficult.</p> <p>Healthy Me:</p> <p>2)Recognise how different foods can make them feel.</p> <p>Relationships:</p> <p>2)Can suggest a way to make a friend or help someone who is lonely.</p> <p>Changing Me:</p> <p>1)Can identify how they have changed from a baby.</p>	<p>Being Me:</p> <p>1)Identifying feelings associated with belonging.</p> <p>Celebrating Differences:</p> <p>5) Recognises similarities and differences between their family and other families.</p> <p>8)Recognise emotions when they or someone else is upset, frightened or angry.</p> <p>Dreams and Goals:</p> <p>5)Resilience</p> <p>4)Be ambitious</p> <p>Healthy Me:</p> <p>5)Can explain how they might feel if they don't get enough sleep.</p> <p>Relationships:</p> <p>5)Can use strategies to calm down when angry or upset</p>	<p>Being Me:</p> <p>5) Be responsible in the setting.</p> <p>Celebrating Differences:</p> <p>1)Identify feelings associated with being proud.</p> <p>Dreams and Goals:</p> <p>3)Talk about a time they kept trying to achieve a goal</p> <p>Healthy Me:</p> <p>3)Can explain what they need to do to stay healthy.</p> <p>Relationships:</p> <p>4)Can recognise what being angry feels like.</p> <p>Changing Me:</p> <p>2) Can say what might change for them as they get older</p>	<p>Being Me:</p> <p>4) Be able to consider other's feelings.</p> <p>Celebrating Differences:</p> <p>3)Be able to vocalise success for themselves and about others</p> <p>Dreams and Goals:</p> <p>7)Feel proud</p> <p>8)Celebrate success</p> <p>Healthy Me:</p> <p>1)Recognises how exercise makes them feel</p> <p>Relationships:</p> <p>1)Can identify what jobs they do in their family and those carried out by family members.</p> <p>Changing Me:</p> <p>Recognise that changing class can illicit happy/sad emotions.</p>	<p>Being Me:</p> <p>3)Skills to play co-operatively with others.</p> <p>Celebrating Differences:</p> <p>4)Identify some ways they can be different and the same as others.</p> <p>Dreams and Goals:</p> <p>2)Recognise some of the feelings linked to perseverance.</p> <p>Healthy Me:</p> <p>4)Can give examples of healthy food.</p> <p>Relationships:</p> <p>3)Can use different ways to mend a friendship.</p> <p>Changing Me:</p> <p>4)Can say how they feel about changing class/growing up.</p>	<p>Being Me:</p> <p>4)Be able to consider other's feelings.</p> <p>Celebrating Differences:</p> <p>6)Identify and use skills to make a friend.</p> <p>Dreams and Goals:</p> <p>6)Recognise how kind words can encourage people.</p> <p>Healthy Me:</p> <p>6)Can explain what to do if a stranger approaches them</p> <p>Changing Me:</p> <p>5)Can identify positive memories from the past year in home/school.</p>
EAD	<p>-Design and make supertatoes- begin to show accuracy when drawing</p> <p>-Make soup/tasting-chopping (uses a range of tools)</p> <p>-Music and singing-songs about growing-singing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>-Sing a range of well known nursery rhymes.</p>	<p>-Diwali lamps- share their creations and explain the process.</p> <p>-junk model rockets-design and build. Refine ideas and develop ability to represent them.</p> <p>-marble rolling (planet pictures)</p> <p>-Mehndi hand patterns</p> <p>-Fireworks pastel pictures- refine ideas and develop ability to represent.</p> <p>-creative drawing-characters</p> <p>-Watch and talk about dance and music</p>	<p>-nest building activity.</p> <p>-Chinese New Year-group dragon art-collaborate together.</p> <p>-Painting Chinese symbols.</p> <p>-Character Painting explore colour and colour mixing</p> <p>-Design and paint our own monster- describe the effects used.</p> <p>-Make a woodland scene using resources collected- create using a range of materials and textures.</p> <p>Draw woodland animals and insects</p>	<p>-puppet making- share their creations.</p> <p>-Paint garden scene pictures</p> <p>-Transient art</p> <p>-design and build a house- explore range of materials and techniques and experiment with design and function.</p> <p>-building dens and shelters- design and build using tools and techniques.</p> <p>-Sing a range of well known nursery rhymes.</p>	<p>-baking gingerbread and decorating- discuss healthy and unhealthy foods.</p> <p>-Making clay fossils</p> <p>-Perform songs and rhymes and move in time with the music (linked to different ways dinosaurs move-creating sound scapes using untuned percussion)</p> <p>-Perform songs and rhymes and move in time with the music</p> <p>-Designing pants- share creation with class.</p>	<p>-under the sea collage-safely use a range of materials and experiment with texture.</p> <p>-Painting sea creatures to make different effects.</p> <p>-Build boats and test whether they float or sink.</p> <p>-Draw sea creatures</p> <p>-Sea scapes- pitch and tone- perform songs with others</p>

	-Painting people who help us -Harvest Collage use different media to create effects	express their feelings and responses (Diwali) -Explore and engage in music making (performing in groups or solo)- linked to Christmas songs and Diwali music -Sing a range of well-known nursery rhymes.	-Perform songs and rhymes and move in time with the music (link to Chinese New year) -Sing a range of well known nursery rhymes.	-Perform songs and rhymes and move in time with the music		
PD	Moving- moving appropriately in different situations and ways. Co-ordination- Make contact with a moving object.	Balancing- Making themselves stable and show where their personal space starts and ends. Negotiating space- Aware of own size in space	Dance Enrichment Explore movement in different ways and move fluently to music.	Relating to others- Being kind to others when working together. Decision making- knowing when to attack and defend.	Angles and surfaces- Talk about different surfaces and moving balls in different directions. Spatial awareness- Moving when they cannot see.	Healthy lifestyles- Learning about 5 fruit and veg a day and know different types of fruit and veg. Expression- Show feelings
CLL	-Discussing their own superpower -Listening to other's in small groups -Beginning to understand 'why' <u>Harvest and Christianity discussion</u> -Understand how to listen carefully and why it is important. -Describe some events in detail	-Listening to other's in small groups -Beginning to understand 'how' -Uses talk to organise a sequence of events. <u>- Diwali discussion</u> -Understand how to listen carefully and why it is important. -Describe some events in detail <u>-Nativity discussion</u>	-Listen to stories, accurately anticipating key events and responding with appropriate comments and questions. -Use past, present and future tenses when talking about events and stories. -Answer how and why questions.	- Give attention to what others say and respond appropriately - To develop own narratives by connecting ideas or events. - Use past, present and future tenses accurately, when talking about events and stories. - Follow instructions involving several ideas or actions. -Discuss the Easter story	- Listen to stories, accurately anticipating key events and responding with appropriate comments and questions. - express themselves effectively showing awareness of listeners' needs - Answer how and why questions. -	-Listening in a range of situations. - Recount experiences and imagine possibilities. - Express views about events and characters.
Skills Builder	Listening and speaking- step 0	Problem solving Creativity- step 0	Staying Positive Aiming High- step 0	Leadership Teamwork- step 0	Problem solving Creativity- step 0	Staying Positive Aiming High-step 0
Careers and Employability	People who help us- talk about the lives of peoples around them and their role in society	Careers Week- Guest speakers discussing their jobs (local people in the community)	Jobs from around the world- learning about life in this country and in other countries.	The life and jobs of a farmer. What daily jobs, what jobs are created from farming.	Archaeologists and palaeontologists- what do they do?	Authors and illustrators- What is an author/illustrator? What jobs do they do?
Outdoors	Introduction to Rules/boundaries/format of sessions.	To dress independently and appropriately for the weather.	Introduction of basic tools and how to be safe around them – Peelers, hammers, mallets, trowels, forks, hand drills, palm drills, loppers (with an adult 1:1).	Tying shoe laces. Continue to work on using basic skills	To join together sticks using masking tape, pipe cleaners or string. Introduction of fire safety. Observe and talk about fire lighting procedures. Demonstrate an understanding of rules and boundaries.	Observe toasting technique. Collect firewood. Independent den building tying sticks together. Dress and prepare themselves to access outdoors independently.
ICT/Technology	Busy Bodies Barefoot Planning	Awesome Autumn Barefoot Planning	Winter Warmers Barefoot planning	Springtime Barefoot Planning	Summer Fun Barefoot Planning	Boats Ahoy Barefoot Planning