



strand	We can
Singing and playing	Develop their control of pitch and duration when singing with accompaniments.
	Performs simple patterns and accompaniments on tuned and un-tuned instruments, keeping to a steady beat.
	Devise / repeat a simple rhythm pattern.
Rehearsing and notating	Respond to graphic notation (pictorial symbols) for pitch, duration and rhythm.
Listening and responding	Recognise changes in mood, character and contrasts in pieces of music, and respond.
Describing and discussing	Begin to use appropriate musical vocabulary: e.g. low / high, long/ short, loud/quiet, quicker / slower.