

| Strand                            | We can  |
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| Locational and Place<br>Knowledge | Name, locate and identify some characteristics of the four countries of the UK. (London topic)<br>Name and locate the capital cities and the surrounding seas.          |
|                                   | Name and locate the world's seven continents and five oceans.   |
|                                   | Understand geographical similarities and differences of human and physical geography of local town and small area of a non-European country.                            |
| Human and Physical Geography      | Identify daily and seasonal weather patterns in the UK  |
|                                   | Identify the location of hot and cold areas of the world in relation to the North and South poles (Rainforests)   |
|                                   | Use basic geographical vocabulary to refer to:<br>Key physical features, including; beach, cliff, coast, forest, hill, mountain, sea, ocean, river, valley, vegetation. |
|                                   | Use basic geographical vocabulary to refer to:<br>city, town, village, factory, farm, house, harbour, retail unit, train station, road / railway track / bridleway.     |
| Geographical Skills and Fieldwork | Use 4 compass directions (NSEW) and simple locational language to describe features of landscapes (e.g near and far)  |
|                                   | Use world maps, atlases and globes to identify the countries of the UK.   |
|                                   | Refer to world maps, atlases and globes to identify all continents and oceans studied, and some key countries studied.  |
|                                   | Describe the location of features and routes on a map using compass directions.   |
|                                   | Devise a simple map, including basic symbols in a key (e.g. Far East / India topic tie-in).   |
|                                   | Describe the key human and physical features of the school's surrounding areas using observation and fieldwork  |
|                                   | Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features   |