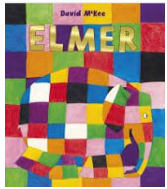
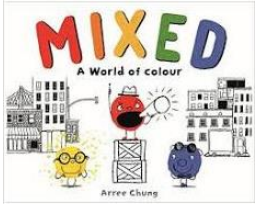
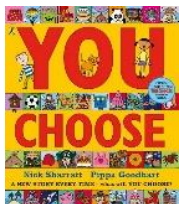

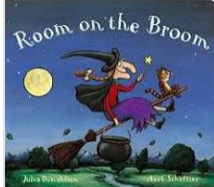
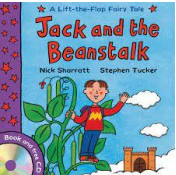

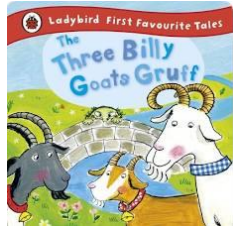
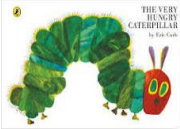
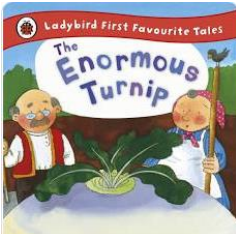
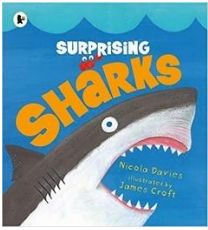
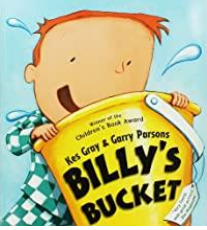



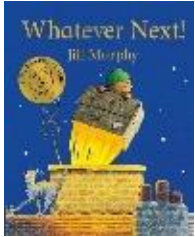
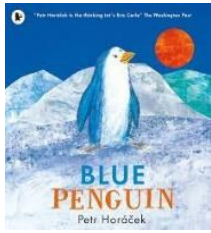

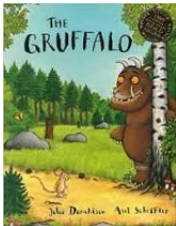
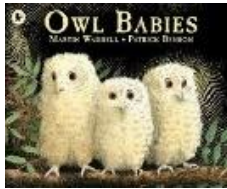
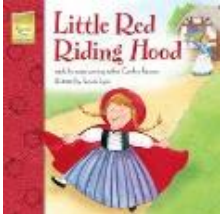
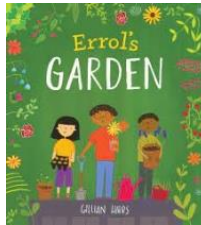
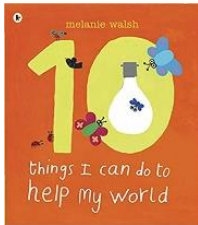
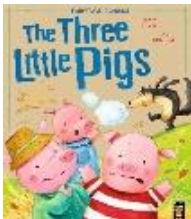
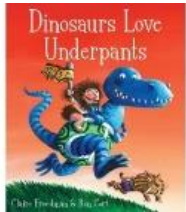
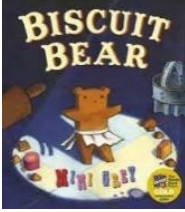
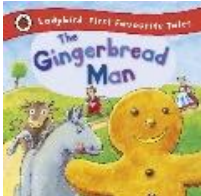
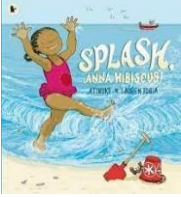
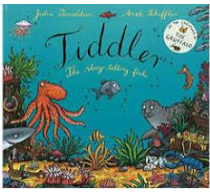
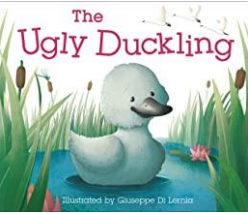


Early Years Foundation Stage

Continuous Provision Novel Led Experiential Learning & Book Talk

| Nursery F1 | | | | | |
|---|---|--|---|--|---|
| Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| What makes me unique?   | What do we celebrate?   | Is it magic?   | Where are all the animals?   | How do things grow?   | What is on the water?   |
| Reception F2 | | | | | |
| Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| What is my super-power?    | I'm an explorer, where can I go?    | What happens in the deep dark woods?    | What will make my house strong?    | Is it better to be big or small?    | How do I move in the water?    |

| Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---|--|---|--|--|--|
| Who lives down on the farm?   | What makes Britain Great?   | Why are the animals afraid?   | Where is Africa?   | Why do we need bees?   | What is all the chaos under the sea?   |
| Traditional tale  | Twisted Tale  | Legend & Folk tale  | Twisted Tale  | Twisted tale  | Contemporary tale  |
| Poetry  | Visual Literacy  | Non-Fiction  | Non-Fiction  | Extended text  | Non-Fiction  |

| Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--|--|---|---|--|--|
| Life in London, then and now?  | Is there life beyond earth?  | Something is lurking through the tall trees...  | What can you do to protect the planet?  | Exploring mythical creatures and Faraway places....  | Where the land meets the sea?  |
| Traditional tale  | Contemporary tale  | Non-fiction  | Biography  | Expanded text- Read for pleasure  | Non-Fiction  |
| Visual Literacy  | Visual Literacy  | Non-Fiction  | Visual Literacy  | Visual Literacy  | Visual Literacy  |

Curriculum Planning: Our Academy Reading Journey



'Through a rich novel led curriculum, we explore new worlds, develop our cultural capital and broaden our cross curricular knowledge and skills in contextual learning experiences. In addition to the many, varied books that we read for pleasure in our academy our curriculum was designed with careful consideration of equality, diversity and inclusion.'