



strand	We can
Singing and playing	Use our voice in different ways – speaking, singing and chanting with accompaniment.
	Develop some control using tuned / un-tuned percussion: Can copy simple rhythm patterns.
Rehearsing and Notating	Begin to represent sounds with symbols (not formal notation)
	Can recognise some of the musical dimensions e.g. pitch / duration / dynamics.
Listening and responding	Recognise mood, character and contrast in pieces, and respond.
Describing and discussing	Describe sounds and music simply using appropriate vocabulary such as: high / low, loud / quiet.