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Chronology	Recount past changes from their own lives.
	Can sequence some events within historical stories they have learned (e.g. simple sequence of events for Guy Fawkes).
Investigating and Interpreting	Use artefacts, pictures, texts and online sources to find out about the past.
	Identify similarities and differences between ways of life in different periods.
	Understand some ways that we find out about the past (pictures / paintings / diary accounts / photos of recent past)
Knowledge and Understanding	Know about events beyond living memory that are significant nationally or globally (e.g. Gunpowder plot).
	Recognise significant historical events, people and places in their own locality (e.g. Rockingham)
	Recognise changes within living memory of members of our community.
	Know about the lives of significant individuals in the past who have contributed to national / international achievements.
Vocabulary	Recalls topic related vocabulary, plus: past, old, new, young, days, months, years.