

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

2021/22

Commissioned by



Department
for Education

Created by



Additions by:



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Funding Available for 2021/22

DfE: Conditions of Grant - Underspend

The 2020/21 Conditions of Grant were updated to include an **in-year variation regarding the funding.**

Any unspent funding at 31 July 2021 can be carried forward into the 2021 to 2022 academic year. This applies to unspent funding from the 2020 to 2021 academic year, and also to any unspent, carry over funding from the academic year 2019 to 2020. All funding carried forward into the 2021 to 2022 academic year must be spent by 31 July 2022.

Please, now see our Budget Summary below which identifies any Underspend, our 2021/22 Premium and our Total Funding available for 2021/22. This is then followed by our 2021/22 Action Plan including related COVID19 Safe-Practice measures.

Budget Summary for 2021/22

Total amount of any unspent funding at 31st July, 2021, to be carried forward	-	£7,985.96
2021/22 Premium	-	£17,600

Total Funding for 2021/22* **£25,585.96**

*To be spent and reported upon by 31st July 2022.

PE Lead Self-Review (Tracking & Monitoring)
COVID: PESSPA Safe Practice - Action Plan Delivery - Budget (Including any Underspend)

To support you to track and monitor COVID: PESSPA safe practice, the delivery of your Action Plan, and to meet the deadline for spending any Underspend carried over from the last two years, please 'tick' as appropriate the boxes below. Please also identify in 'Red' in the 'Funding Column' in your Action Plan below where you allocate any Underspend.

1. COVID: PESSPA Safe Practice

Is COVID: PESSPA Safe Practice being followed by staff and children across your school / academy?	End of Term 1	End of Term 3	End of Term 5
	✓	✓	✓

2. Action Plan

Are you on track to deliver your Actions contained in your Action Plan?	End of Term 1	End of Term 3	End of Term 5
	✓	✓	✓

3. Budget: Underspend

Has any identified Underspend from the last two years been spent by <u>31st July 2022?</u>	Yes	No	NA
	✓		



COVID19: PE, School Sport & Physical Activity (PESSPA) Safe Practice

With regards to the planning (Intent) of what we want to achieve this year, we have ensured that we have referred to all national and local COVID19 guidance available at the time in relation to each of the PE & Sport Premium Outcome Indicators.

With regards to delivery (Implementation) of our Action Plan we will amend any actions as appropriate in line with any new guidance as it emerges.

Specifically, with regards to delivery, we will adhere to all latest national COVID19 guidance including the requirements relating to:

- ✓ *The engagement of external providers to work alongside children and staff in a range of roles including teaching / coaching, extra-curricular activity provision, competition, leadership training, and CPD.*
- ✓ *Visiting and using external sites and facilities*
- ✓ *The safe use of sports equipment and resources including all hygiene protocol*
- ✓ *Competitive opportunities both within our academy and against other schools and academies*

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	%N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2021/22		Total fund (Including any Underspend): £25,585		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23.8%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities		<p>We will ensure that all national COVID19 guidance, Trust and local policy is followed regarding engaging external providers to work alongside staff and children with regards to activity provision.</p> <ul style="list-style-type: none"> A Focus on Outdoor Opportunities <ul style="list-style-type: none"> We will identify programmes/ CPD and resources to support active learning across whole school with a particular focus on outdoor learning which also adheres to the national COVID19 guidance. 30 Minutes a Day <ul style="list-style-type: none"> Identify strategies and programmes to develop 30 minutes a day across the school to help meet this target in the School Sport Activity Action Plan Track and monitor 30 Minutes a Day activity and extend opportunities across academy Target and support any children not achieving 30 Minutes Identify opportunities and resources to support classroom based, healthy, physical, active learning 		<p>Funding allocated: Red = Underspend</p> <p>£6088</p> <p>Sustainability and suggested next steps:</p>	
				<p>Orienteering maps have been created. Outdoor spaces are safe for additional opportunities with greater access to the field.</p> <p>Pupils have been using the go noodle competition, active play times and maths of the day opportunities to support 30 minutes of physical activity a day.</p> <p>Potential for P.E to be taken outside at any time of the year and encouraged outside the summer months.</p> <p>Continue to run go noodle competition and invest in prizes. Perhaps look at introducing movement breaks during longer in class learning tasks.</p>	

	<p>opportunities to help meet 30 Minutes a Day requirements for every class</p> <p>To further support 30 Minutes a Day:</p> <p>1. Espresso</p> <ul style="list-style-type: none"> Continue with interactive resources and develop across the Academy. <p>2. 'Go Noodle'</p> <ul style="list-style-type: none"> Continue to use the Introductory Level across the Academy. Go noodle competition to be embedded across the school with regular monitoring of participation. Prizes to be awarded for high performing classes and most improved pupils. <p>3. BBC Supermovers</p> <ul style="list-style-type: none"> Ensure supermovers continues to be embedded across the academy and all classes are using a range of short activities lasting 5 minutes to improve health and fitness format. <p>4. Maths of the Day</p> <ul style="list-style-type: none"> Renew Maths of day License and ensure strategies being embedded into teaching and learning in Maths <p>5. Active Playgrounds</p> <ul style="list-style-type: none"> Continue active playgrounds- invest further now the extension is complete Playground Co-ordinator to further develop and monitor programme Ensure Active Playground continues as it is having a significant, positive impact on lunchtimes Train any new Lunchtime Supervisors Invest in and develop the playground resources to extend the activity opportunities to engage the children in healthy MVPA and ensure sustainability Purchase new equipment to support the programme along with storage units to keep equipment secure and in good condition. 	<p>£1953 – due in may</p> <p>£500</p> <p>FOC</p> <p>£1635</p> <p>£2000</p>	<p>Resources have been purchased to help create a more inviting and stimulating break and lunch experience for pupils to encourage active play. Play leaders from the Juniors are also in place to help coordinate games and activities.</p>	<p>Continue with MOTD, subscription paid until ...</p> <p>Look at purchasing better, more accessible storage for outdoor equipment.</p>
				Percentage of total

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				allocation:
				5.8%
Intent	Implementation		Impact	£1500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Red = Underspend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	1. Strategic Approach with focus on well-being	£500	Science and PSHE link becoming clearer across the academy with cross-curricular opportunities to learn about P.E outside of the P.E lesson.	Continue to build cross-curricular opportunities to learn about healthy eating and sportsmanship. Perhaps look at a 'healthy me' week, inc science, PSHE, P.E
	2. 30 Minutes a Day	FOC		
	3. Well-Being / Artsmark Award	£1000	Pupils have benefitted from dance and music workshops for Diwali and reading week (Harry Potter themed dance). Pupils enjoyed both of these events and provided teachers with some	Look at Get Set to Ace it programme.

	<p>4. COVID Safe- Competition</p> <ul style="list-style-type: none"> • Implement COVID19 safe competition opportunities against self and others to develop range of personal and social skills • This would involve developing competitive non-contact opportunities for children of all abilities to support the development of the whole child • Develop internal competitive opportunities to enhance the PE curriculum offer • See Section 5 below 		<p>Intra-lesson competition taking place helping to expose pupils to competitive skills and opportunities.</p> <p>Sports day provided pupils with the opportunity to compete more formally.</p>	<p>Seek opportunities for inter competitions either between classes, year groups or other school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 7.8%	
Intent	Implementation		Impact	£2000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Red = Underspend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p>Staff CPD Programme</p> <p>1. Re-visit staff CPD needs and support from PE Lead</p> <ul style="list-style-type: none"> • Staff will need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework • Informal discussions with staff, building upon the audit last year • Key focus on any new staff • PE Learning Walks to help identify needs • PE Lead to share any COVID19 updates that impact on PESSPA provision on an on-going basis with all appropriate staff • Ensure future actions support Physical Activity requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20). <p>2. GAT Membership Support Package</p>	£500 –	<p>Gymnastics CPD delivered with positive feedback. Staff are now confident in Gym delivery, rules and examples of activities.</p> <p>The GAT network development days</p>	<p>Purchase some more gym equipment.</p>

	<p>Purchase membership of GAT PE and Sports Programme. Support to include:</p> <p>Allison Consultancy to plan and deliver Professional Learning Sessions and provide resources for PESSPA</p> <p>3 x Central GAT PE Co-ordinator Network Development Days</p> <p>Networking opportunities and sharing of resources, has proved valuable, over the difficult time of Covid19. These meeting maybe done remotely moving forward but will still be attended and allow good practise to be shared.</p> <p>Support to include:</p> <ul style="list-style-type: none"> • Updates and guidance on latest national and Trust requirements with regards to COVID19 PESSPA Safe-Practice • This includes information from DfE, Youth Sport Trust, the national Association for PE (afPE), GAT and Allison Consultancy • Review of website and updating of PE & Sport Premium information required to meet Conditions of the Grant funding including spending of the Underspend from last year due to COVID19 • Sharing of best practice to support pupil well-being • PE and Sport Premium preparation for inspection: RAG Review and identification of key actions • Ofsted and DfE requirements in relation to PE and School Sport Premium • Quality Assurance of Planning and delivery for PE • Safe-guarding • Health and Safety Updates • Sharing of best practice • PE Lead to continue to attend PE training days and liaise with Senior Leaders and staff • Access to Sport Plan (12000 lesson plans) <p>2 x In-school, bespoke days of support</p> <p>3. Allison Consultancy</p> <p>Purchase two additional days of support from Allison Consultancy</p> <p>Day 1: 22nd November</p> <p>Day 2: Summer Term</p>	<p>cover</p> <p>£500 – cover</p>	<p>have been useful on a number of levels. Not only is it an opportunity to see and discuss best practice in regards to P.E in schools, but also an opportunity to ensure compliance with regards to funding, health and safety and any updates. Key messages have been easy to disseminate to leaders and teachers at school.</p> <p>Not taken up this year.</p>	
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	<p>4. Academy Staff CPD Audit</p> <ul style="list-style-type: none"> PE Co-ordinator to use resources from Allison Consultancy to complete new audit of Staff PESSPA CPD needs Staff re-visit their CPD audit <p>5. Sustainability</p> <ul style="list-style-type: none"> Ensure that as many staff across the school are engaged in all CPD so that skills, knowledge, understanding and resources remain in the school even if some staff leave Purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment / any additional schemes of work) PE Lead to monitor impact of the CPD – PE Learning walks / Observations / Pupil and Staff Voice <p>6. Purchase equipment / resources to support Professional Development</p> <p>Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment / any additional schemes or units of work)</p>	£500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14.7%
Intent	Implementation		Impact	£4750
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Red = Underspend	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children</p>	<p>1. Pupil Voice</p> <ul style="list-style-type: none"> Identify from the children activities that they enjoy, any new activities they would like to take part in and barriers to their participation Target children not engaging <p>2. Non Engagement</p> <ul style="list-style-type: none"> Target children not engaging Complete pupil voice to identify interests and barriers to participation Purchase suitable footwear and kit for vulnerable children. <p>3. Engage external Coaches in order to extend physical activity opportunities</p> <ul style="list-style-type: none"> Academy to ensure that any external staff are fully upto date with and following all national, Trust and local guidance and requirements in relation to COVID19 – PESSPA safe-Practice Monitoring of practice by PE Lead COVID19 – PESSPA Safe-Practice Learning Walks) Provide additional healthy, physical activity opportunities outside of curriculum time Coaches to provide an increased range of activities on the playground at lunch-times Coaches will have a particular focus on engaging children who do not normally take part Coaches to use classroom spaces if wet to get children involved in activities to engage children in physical activity 	<p>£250</p> <p>£4000</p>	<p>Mad4Dance have provided enrichment, lunch and after school clubs to pupils. Pupils are always enthusiastic about these visits and as a result progressed with their coordination, rhythm and general athletic abilities.</p>	<p>Continue to provide external 'experts' and look at other sports in which pupils would relish the opportunity to try.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation	Impact		£500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Red = Underspend	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:
Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	<ol style="list-style-type: none"> Participate in GAT Competitions <ul style="list-style-type: none"> Seek out external competitive opportunities for small groups to participate in. Inclusive competitive PE Curriculum Sports Competition Programme <ul style="list-style-type: none"> Give all children more opportunities over the school year to experience competitive opportunities PE Lead to review curricular programme and identify competitive opportunities Currently these will be non-contact in nature Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities more inclusive are increased and available to all Ensure that all staff carry out their own mini competitive activity at the end of at least 2 PE Units of Work over the year Competitions must involve ALL children Develop new templates for scoring etc Pupil Premium <ul style="list-style-type: none"> Ensure that all Pupil Premium children have supported access to all competitive opportunities Provide extra curricular opportunities for PP children to attend FOC 	£500	<p>Intra-lesson competition taking place helping to expose pupils to competitive skills and opportunities.</p> <p>Sports day provided pupils with the opportunity to compete more formally.</p> <p>Money has been utilised to offer disadvantaged children the chance to take part in clubs and events they may not otherwise have had access to.</p>	<p>Seek opportunities for inter competitions either between classes, year groups or other school.</p> <p>Primary Skills Festival</p> <p>Continue to support these children to give them equal opportunities.</p>

Signed off by

Head Teacher:	CMay
Date:	30.07.2022
Subject Leader:	Mr Hoyle
Date:	30.07.2022
Governor:	
Date:	