

Year R Long Term Curriculum Map 2021-2022

	Geography	History	Science	RE	Music	D+T	Art	PHSE
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
English & CLL	Supertato <i>What is my super power?</i> <i>All about me- Who helps me?</i>	Owl Babies <i>What happens in the deep dark woods?</i>	Whatever Next <i>I'm an explorer, where can I go?</i>	The three little pigs <i>What materials will make my house strong?</i>	Dinosaurs love underpants <i>Is it better to be big rather than small?</i>	Tiddler <i>What happens on the water?</i>		
Books and Topic Question		Little Red Riding Hood		Woodland Walk				
Traditional Tales	The Magic Porridge Pot	Rama & Sita	The Snow Queen	The Gruffalo	The Gingerbread Man	The Ugly Duckling		
Non-Fiction	Jobs and People who help us	Habitats	Journeys & Transport and travel	Farm and Woodland Animals	Dinosaur factbooks	Water		
English Poetry	Superhero Lair	Bird Watching Hut	Spaceship	Construction Den/Builders Yard	Dinosaur Dig	Sealife Centre		
Role Play & Small World	Home corner	Indian Restaurant	Ice Queen Castle	Garage Workshop	Museum	Ice Cream Parlour		
	Medical Centre/Dentist	Christmas Santa's post office		Woodland Cottage	Bakery	Seaside cafe		
Songs	Cauliflowers fluffy (rhyme)	Christmas Nativity Songs	Frozen songs	Easter songs	5 currant buns	Teddy bears picnic		
						1,2,3,4,5 once I caught a fish.		
Literacy	Baseline Assessments: -All about me cover page -Story building/simple sentences -Label writing linked to the story -List writing (Harvest) -story mapping	-Non-fiction fact writing about nocturnal animals. -Descriptive writing- describing characters -Story map of the story of Rama and Sita -Speech bubbles of owl babies -Label writing- labelling an owl -Christmas list writing	-Non-fiction sentences about planets -List writing- things to take in your rocket -Simple story sentence writing -Character feelings sentences -Story map of Snow Queen -Chinese New Year Sentences -Descriptive sentences about castles	-Label writing (materials for a house) -woodland poem writing -Instructions (writing/ordering)- how to build a house CC link to science and D+T -descriptive sentence writing about woodland monsters. -Sequencing the Easter story -reading week class activities on chosen texts.	-story mapping -writing instructions/recipe -Descriptive sentences about pants -writing story sentences- retelling the events of the story -rhyming words- recognising and matching	-Non-fiction writing facts about what is found in the water. -Poem writing (about the sea) -Story writing -Labelling the parts of a duck. -Descriptive sentences about the characters. -Writing own sea stories.		
Maths	Maths Baseline Assessments • Exploring continuous provision • Match sort and compares amounts • Compare size, mass and capacity • Exploring pattern • Following routine of the day	• Representing, comparing and composition of 1,2,3 • Representing numbers to 5 • One more/one less • Circles and triangles • Positional language • Shapes with 4 sides • Time/routines of the day	• Introducing 0 • Comparing numbers to 5 • Composition of 4 and 5 • Learning 6,7 and 8 • Making pairs • Combining two groups • Compare mass • Compare capacity • Length and height Time	• Learning 9 and 10 • Comparing numbers to 10 • Number bonds to 10 • Consolidation • 3D shapes • Creating patterns and recognising repeated patterns. • Subitising to 10 Consolidation	• Building numbers beyond 10 • Counting patterns beyond 10 • Adding more • Taking away • Spatial reasoning: Match, rotate and manipulate compose and decompose • Explore tangrams	• Doubling • Sharing and grouping • Odd and even numbers • Deepening understanding • Patterns and relationships • Spatial reasoning: Visualise and build		
Understanding the World	-Noticing patterns and change (seasons- Autumn) -People who help us -looking at different ways of life and occupations. -To talk about materials and the changes they notice e.g. ice melting	-Noticing patterns and change (seasons- Winter) -Discussing what you can see, hear and feel outdoors. -life cycles (owl) -Explore the world around them/India- how do they live, what do they eat?	-space/planets (why and how things happen)- recognise and discuss different environments. -recap winter, what signs can we see? -Compares and contrasts characters from stories including figures from the past (astronauts) and comments on images	-Noticing patterns and change (seasons- Spring) --To talk about environments that are different to the one we live- look at habitats. -materials and properties. -Explore and discuss different forces they can feel- forces	-excavation activities/archaeology -looking at different weather -Classifying: Dinosaur venn diagrams -Comparing habitats to those explored and recognise similarities and differences - Which liquid will the gingerbread man last	-Noticing patterns and change (seasons- Summer) -Floating and sinking experiment Classifying: water animals, sea creatures. -Explore how things work -Sorting sea creatures into categories.		

	<p>-Labels veg and state where it grows from e.g. tree/ground- classifying and sorting activity</p> <p>-Understand special places in the community (church/Harvest)</p> <p>-Understand people have different beliefs and celebrate in different ways.</p> <p>Technology- explore what different things are and their uses</p>	<p>-Explores natural world around them (outdoor provision)</p> <p>-Draw information from a simple map</p> <p>-Recognises similarities and difference between religions and communities in this country.</p> <p>-Diwali- what can you learn from stories?</p> <p>-Recognise that people have different beliefs and celebrate in different ways (Christmas)</p>	<p>of familiar events in the past e.g. rocket launch</p> <p>-Recognises similarities and differences between life in this country and life in other countries</p> <p>-Celebration of Holi and Chinese New Year</p>	<p>experiment using playdough.</p> <p>-labelling parts of plants</p> <p>-life cycle of a plant</p> <p>-Plant seeds and care for growing plant</p> <p>-Celebration of Easter</p>	<p>longest in?- fair test and observing</p> <p>-Knows similarities and differences between the past and now- comparing what the world was like when dinosaurs existed.</p> <p>-The story of the lost coin (Christianity)</p>	<p>-Discussing habitats- what lives in the sea/by the sea?</p> <p>-What happens in a temple/Mandir?</p>
PSED	<p>Being Me: 2)Identifying feelings of happiness and sadness</p> <p>Celebrating Differences: 2) Identify what they are good at. 7)Identify and use skills to stand up for themselves.</p> <p>Dreams and Goals: 1)Understand that challenges can be difficult.</p> <p>Healthy Me: 2)Recognise how different foods can make them feel.</p> <p>Relationships: 2)Can suggest a way to make a friend or help someone who is lonely.</p> <p>Changing Me: 1)Can identify how they have changed from a baby.</p>	<p>Being Me: 1)Identifying feelings associated with belonging.</p> <p>Celebrating Differences: 5) Recognises similarities and differences between their family and other families. 8)Recognise emotions when they or someone else is upset, frightened or angry.</p> <p>Dreams and Goals: 5)Resilience 4)Be ambitious</p> <p>Healthy Me: 5)Can explain how they might feel if they don't get enough sleep.</p> <p>Relationships: 5)Can use strategies to calm down when angry or upset</p>	<p>Being Me: 5) Be responsible in the setting.</p> <p>Celebrating Differences: 1)Identify feelings associated with being proud.</p> <p>Dreams and Goals: 3)Talk about a time they kept trying to achieve a goal</p> <p>Healthy Me: 3)Can explain what they need to do to stay healthy.</p> <p>Relationships: 4)Can recognise what being angry feels like.</p> <p>Changing Me: 2) Can say what might change for them as they get older</p>	<p>Being Me: 4) Be able to consider other's feelings.</p> <p>Celebrating Differences: 3)Be able to vocalise success for themselves and about others</p> <p>Dreams and Goals: 7)Feel proud 8)Celebrate success</p> <p>Healthy Me: 1)Recognises how exercise makes them feel</p> <p>Relationships: 1)Can identify what jobs they do in their family and those carried out by family members.</p> <p>Changing Me: Recognise that changing class can illicit happy/sad emotions.</p>	<p>Being Me: 3)Skills to play co-operatively with others.</p> <p>Celebrating Differences: 4)Identify some ways they can be different and the same as others.</p> <p>Dreams and Goals: 2)Recognise some of the feelings linked to perseverance.</p> <p>Healthy Me: 4)Can give examples of healthy food.</p> <p>Relationships: 3)Can use different ways to mend a friendship.</p> <p>Changing Me: 4)Can say how they feel about changing class/growing up.</p>	<p>Being Me: 4)Be able to consider other's feelings.</p> <p>Celebrating Differences: 6)Identify and use skills to make a friend.</p> <p>Dreams and Goals: 6)Recognise how kind words can encourage people.</p> <p>Healthy Me: 6)Can explain what to do if a stranger approaches them</p> <p>Changing Me: 5)Can identify positive memories from the past year in home/school.</p>
EAD	<p>-Design and make supertatos- begin to show accuracy when drawing</p> <p>-Make soup/tasting-chopping (uses a range of tools)</p> <p>-Music and singing- songs about growing- singing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>-Sing a range of well known nursery rhymes- learn cauliflowers fluffy</p> <p>-Painting people who help us</p> <p>-Draw and design a superhero</p> <p>-Harvest collage</p>	<p>-Diwali lamps- share their creations and explain the process.</p> <p>-Construct a nest</p> <p>-Mehndi hand patterns</p> <p>-Fireworks pastel pictures- refine ideas and develop ability to represent.</p> <p>-creative drawing- characters</p> <p>-Owl collages</p> <p>-Christmas card designs</p> <p>-Watch and talk about dance and music express their feelings and responses (Diwali)</p> <p>-Explore and engage in music making (performing in groups or solo)- linked to Christmas songs and Diwali music</p> <p>-Sing a range of well-known nursery rhymes.</p>	<p>-junk model rockets- design and build. Refine ideas and develop ability to represent them.</p> <p>-marble rolling (planet pictures)</p> <p>-Chinese New Year- group dragon art- collaborate together.</p> <p>-Painting Chinese symbols.</p> <p>-Character Painting of the Snow Queen--</p> <p>-explore colour and colour mixing</p> <p>-Perform songs and rhymes and move in time with the music (link to Chinese New year)</p> <p>-Sing a range of well known nursery rhymes.</p>	<p>-puppet making- share their creations.</p> <p>-Make a woodland collage scene using resources collected- create using a range of materials and textures.</p> <p>-Design and paint our own monster- describe the effects used.</p> <p>-character painting from the story.</p> <p>-design and build a house- explore range of materials and techniques and experiment with design and function.</p> <p>-building dens and shelters- design and build using tools and techniques (outdoor provision)</p> <p>-learn the three little pigs song</p> <p>-Perform songs and rhymes and move in time with the music</p>	<p>-baking gingerbread and decorating- discuss healthy and unhealthy foods.</p> <p>-Making clay fossils</p> <p>-Perform songs and rhymes and move in time with the music (linked to different ways dinosaurs move- creating sound scapes using untuned percussion)</p> <p>-Perform songs and rhymes and move in time with the music -learning and singing nursery rhymes (what rhymes can we hear)</p> <p>-Designing pants- share creation with class.</p> <p>-character painting (the gingerbread man story)</p>	<p>-under the sea collage- safely use a range of materials and experiment with texture.</p> <p>-Painting sea creatures to make different effects (provision)</p> <p>-nest building activity.</p> <p>-build and test paper boats</p> <p>-Draw sea creatures</p> <p>-Sea scapes- pitch and tone- perform songs with others</p>
PD	<p>Moving- moving appropriately in different situations and ways.</p> <p>Co-ordination- Make contact with a moving object.</p>	<p>Balancing- Making themselves stable and show where their personal space starts and ends.</p>	<p>Relating to others- Being kind to others when working together.</p> <p>Decision making- knowing when to attack and defend.</p>	<p>Angles and surfaces- Talk about different surfaces and moving balls in different directions.</p>	<p>Dance Enrichment Explore movement in different ways and move fluently to music.</p>	<p>Healthy lifestyles- Learning about 5 fruit and veg a day and know different types of fruit and veg.</p> <p>Expression- Show feelings</p>

		Negotiating space- Aware of own size in space		Spatial awareness- Moving when they cannot see.		
CLL	-Discussing their own superpower -Listening to other's in small groups -Beginning to understand 'why' Harvest and Christianity discussion -Understand how to listen carefully and why it is important. -Describe some events in detail	-Listening to other's in small groups -Beginning to understand 'how' -Uses talk to organise a sequence of events. - Diwali discussion -Understand how to listen carefully and why it is important. -Describe some events in detail -Nativity discussion	-Listen to stories, accurately anticipating key events and responding with appropriate comments and questions. -Use past, present and future tenses when talking about events and stories. -Answer how and why questions.	- Give attention to what others say and respond appropriately - To develop own narratives by connecting ideas or events. - Use past, present and future tenses accurately, when talking about events and stories. - Follow instructions involving several ideas or actions. -Discuss the Easter story	- Listen to stories, accurately anticipating key events and responding with appropriate comments and questions. - express themselves effectively showing awareness of listeners' needs - Answer how and why questions. -	-Listening in a range of situations. - Recount experiences and imagine possibilities. - Express views about events and characters.
Skills Builder	Listening and speaking- step 0	Problem solving Creativity- step 0	Staying Positive Aiming High- step 0	Leadership Teamwork- step 0	Problem solving Creativity- step 0	Staying Positive Aiming High-step 0
Careers and Employability	People who help us- talk about the lives of peoples around them and their role in society	Careers Week- Guest speakers discussing their jobs (local people in the community)	Jobs from around the world- learning about life in this country and in other countries.	The life and jobs of a farmer. What daily jobs, what jobs are created from farming.	Archaeologists and palaeontologists- what do they do?	Authors and illustrators- What is an author/illustrator? What jobs do they do?