

DT: Skills & Knowledge	Nursery	Reception	Year 1	Year 2
Autumn 1 Key texts Skills progression: Design, Make, Evaluate, Technical Knowledge Knowledge: Cooking/nutrition Key Vocabulary Trips & Visitors	Elmer Large scale loose parts building (garden)	Supertato The Magic Porridge Pot Design and make a supertato Make soup Children safely use tools and techniques experimenting with design, form and function represent their own thoughts and ideas in DT Slice, dice, design	Farmer Duck A squash and a squeeze The Little Red Hen Construct with purpose a house Healthy Eating How to make bread	Toby and the Great fire of London Design, make and evaluate a Tudor house Levers and sliders – opening door.
Autumn 2 Key texts Skills progression: Design, Make, Evaluate, Technical Knowledge Knowledge: Cooking/nutrition Key Vocabulary Trips & Visitors	Stickman Using scissors, Using tape, tweezers, threading, using hole punch, vertical painting, weaving, using stapler, using glue	Owl babies Little red riding hood Diwali lamps – Use tools and materials to explore texture, colour and design.	Cops and Robbers The Jolly Postman Cinderella Diwali lamps – Use tools and materials to explore texture, colour and design. Build a Prince's castle London Bridge building	Paddington Pop up London Design and create the London Eye
Spring 1 Key texts Skills progression: Design, Make, Evaluate, Technical Knowledge Knowledge: Cooking/nutrition Key Vocabulary Trips & Visitors	10 Little Dinosaurs Zag Design a dinosaur Build a junk dinosaur Decide which materials to use, expressing ideas.	Whatever Next The Snow Queen Junk model rockets – design and build	The Journey home There's a rangan in my bedroom The town mouse and the country mouse Making an icehouse Making Chinese fan/lantern/envelope Design a superhouse	Jumanji Design, make and evaluate board games
Spring 2	The Enormous Turnip	The three little pigs	The Ugly Five	Gretta and the giants -

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<p>Summer 1</p> <p>Key texts</p> <p>Skills progression:</p> <p>Design, Make, Evaluate, Technical Knowledge</p> <p>Knowledge: Cooking/nutrition</p> <p>Key Vocabulary</p> <p>Trips & Visitors</p>	<p>Jasper's Beanstalk</p> <p>The very Hungry Caterpillar</p> <p>Pencil Grip, Name writing.</p>	<p>Dinosaurs love underpants</p> <p>The Gingerbread man</p> <p>Baking gingerbread and decorating – discuss healthy and unhealthy food</p> <p>Making clay fossils</p>	<p>Bees-Nature's Tiny Miracle:</p> <p>Omar, the bees and me.</p> <p>The Bad Tempered Ladybird</p> <p>Den building – select and use a wide range of materials</p> <p>Build structures and explore how they can be made stronger.</p> <p>Improve, modify, sturdy, habitats, environment,</p> <p>Walk to the woods to look at natural habitats</p>	<p>Mythical creatures and faraway places</p> <p>Make a fruit salad – cut, peel and grate.</p> <p><u>Junk modelling – dragon machine</u></p>
<p>Summer 2</p> <p>Key texts</p> <p>Skills progression:</p> <p>Design, Make, Evaluate, Technical Knowledge</p> <p>Knowledge: Cooking/nutrition</p> <p>Key Vocabulary</p> <p>Trips & Visitors</p>	<p>Commotion in the Ocean</p> <p>Pirates Love Underpants</p>	<p>Tiddler</p> <p>The Ugly Duckling</p> <p>Painting sea creatures to make different effects</p> <p>Nest building activity</p>	<p>Someone swallowed Stanley</p> <p>Sharing a Shell</p> <p>Michael Recycle</p> <p>The little Mermaid</p>	<p>Jack and the beanstalk</p> <p>Jack's beanstalk stinks</p> <p>Robin Hood</p> <p>Understand different food groups describe how foods are grown/caught.</p>