

Year 2 SATs 2022

A GUIDE FOR PARENTS/CARERS

What are SATs?

SATs are a series of maths and English assessments, carried out in two stages during your child's primary education.

Children take Standard Assessment Tests (SATs) at the end of Key Stage 1 (Year 2) in:-

- Maths
- Reading
- English grammar, punctuation and spelling (This is an optional paper that we will be taking.)

How will SATs be delivered at DIA?

We will be carrying out the SATs papers with the children during the month May.

Please try to ensure your child maintains good attendance to make sure that they are in school when the test papers are administered.

We will be using lesson time to deliver the tests to the children and this will be done in the classroom or other rooms around the school. Sometimes children may be in smaller groups to allow them more time or to enable them to take breaks as necessary.

How are SATs marked

Although Y2 SATs are set externally, they are marked by teachers within your child's school.

Pupils are given a scaled score. A score of 100 means a child is working at the expected standard. A score below 100 indicates that a child needs more support. The maximum score possible is 115; the minimum is 85.

Assessments from teachers are also used to build up a picture of your child's learning and achievements and SATs are just ONE piece of evidence to support this judgement.

Your child's KS1 SATs results probably won't be given to you unless you ask for them.

Reading

The reading test for Y2 is made up of two separate papers:

Paper 1 is a selection of texts totalling 400 to 700 words, with questions interspersed.

Paper 2 is a reading booklet with a selection of passages totalling 800 to 1100 words. Children write their answers in a separate booklet.

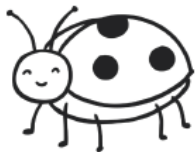
Each paper should take around 30 minutes, but children are not strictly timed, as the tests are not intended to assess children's ability to work at speed. The texts in the reading papers cover a range of fiction, non-fiction and poetry, and get progressively more difficult towards the end of the test. Teachers have the option to stop the test at any point that they feel is appropriate for a particular child.

Examples of reading paper questions

Questions 1 to 5 are about 'Ladybirds'

Ladybirds are insects that belong to the beetles family, which love to live in gardens, parks, woods and fields where there is longer grass or crops.

There are actually over 46 different types of ladybirds living in the United Kingdom and not all of them are bright and spotty.



1. Which word in the text describes the name of the family that ladybirds belong to? Tick **one** box.

- | | |
|----------------------------------|--------------------------------------|
| <input type="checkbox"/> spiders | <input type="checkbox"/> butterflies |
| <input type="checkbox"/> beetles | <input type="checkbox"/> worms |

2. How many different types of ladybirds live in the UK? Tick **one** box.

- | | |
|----------------------------------|----------------------------------|
| <input type="checkbox"/> over 46 | <input type="checkbox"/> over 12 |
| <input type="checkbox"/> over 52 | <input type="checkbox"/> over 5 |

Questions 6 to 20 are about 'The Tale of Tom Kitten'

Once upon a time there were three little kittens, and their names were Mittens, Tom Kitten, and Moppet. They had little fur coats of their own; and they tumbled about the doorstep and played in the dust.

But one day their mother, Mrs Tabitha Twitchit, expected friends to tea; so she fetched the kittens indoors, to wash and dress them.



6. Why did Mrs Tabitha Twitchit fetch the kittens indoors to wash and dress them? Tick **one** box.

- | | |
|---|--------------------------|
| So they would be clean and tidy for when her friends came to tea. | <input type="checkbox"/> |
| It was bedtime for the kittens. | <input type="checkbox"/> |
| They didn't like getting dirty. | <input type="checkbox"/> |

7. 'So she fetched the kittens indoors, to wash and dress them.' What does the word **fetch** mean? Tick **one** box.

- | | |
|------------------------------------|-------------------------------|
| <input type="checkbox"/> collected | <input type="checkbox"/> sent |
| <input type="checkbox"/> searched | <input type="checkbox"/> hid |

When the three kittens were ready, Mrs Tabitha unwisely turned them out into the garden, to be out of the way while she made hot buttered toast.

"Now keep your frocks clean, children! You must walk on your hind legs. Keep away from the dirty ash-pit, and from Sally Henny Penny, and from the pigsty and the Puddle-ducks."



10. Find and copy **one** word which tells you that it was not a good idea for Mrs Tabitha to let the kittens play outside.

11. What did Mrs Tabitha tell the kittens about how to keep clean? Write your answer below.

How you can support your child at home with reading

Regular reading with your child is important.

Talk about the texts that they have read, looking for information that is contained within the text as well as things that can be inferred.

- ▶ <https://www.roythezebra.com/english-ks1/>
- ▶ <https://www.turtlediary.com/worksheets/reading-comprehension-stories.html>
- ▶ <https://www.bbc.co.uk/bitesize/topics/z3882hv>

Maths

The Y2 maths test is made up of two papers:

Paper 1 (arithmetic, worth 25 marks and taking around 15 minutes)

Paper 2 (problem-solving and reasoning, worth 35 marks and taking 35 minutes, with a break if necessary).

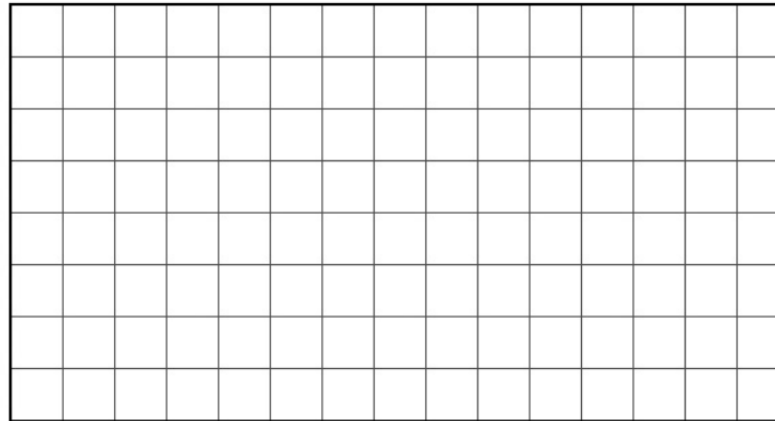
Examples of maths paper questions

Match each shape to the correct description.

One is done for you.

shape	description
triangle	has 8 vertices
square	has 3 sides
octagon	has 4 right angles
circle	has no vertices

$$54 + 22 =$$



13. Draw an arrow to show 75 on the number line.



a) Joe has the following coins. How much money does he have?

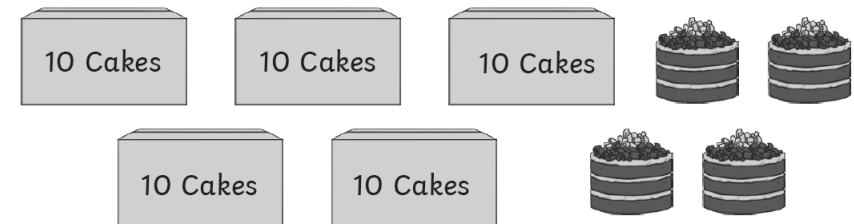


Nita has these coins. How much money does she have?



b) They put their money together. How much do they have together?

14. Cakes are sold in packs of ten.



How many cakes are in the picture above?

How you can support your child at home with maths

Recalling 2s, 5s and 10s sequences forwards and backwards

Recalling addition and subtraction facts to 10, 20 and 100

Shape hunts including 2d and 3d shapes

Telling the time

Recognising coins and their values as well as making totals or working out change

Practice using the 4 operations – add, subtract, multiply and divide to answer questions

- ▶ <https://www.topmarks.co.uk/maths-games/5-7-years/counting>
- ▶ <https://mathsframe.co.uk/en/resources/category/22/most-popular>
- ▶ <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8>
- ▶ <https://www.ictgames.com/mobilePage/index.html>

Grammar, Punctuation and Spelling

Children taking KS1 SATs may also sit two separate papers in grammar, punctuation and spelling:

Paper 1: a 20-word spelling test taking approximately 15 minutes and worth 20 marks.

Paper 2: a grammar, punctuation and vocabulary test, in two sections of around 10 minutes each (with a break between, if necessary), worth 20 marks.

This will involve a mixture of selecting the right answers (for example through multiple choice), and writing short answers.

The KS1 SPAG test is optional; schools can choose whether to administer it and we have chosen to carry out this test paper.

100

teach _____ bright _____

swim _____ happy _____

My family visited the farm.

visits ↑

A diagram of a 'take' node. It consists of a rounded rectangular box with the word 'take' inside. An arrow points upwards from the top center of the box to a horizontal line above it.

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graph TD
    watches[watches] --> line[ ]
    style line fill:none,stroke:none
  
```

an adverb ☐

or ☐

and ☐

but ☐

.....

How you can help your child at home with grammar, punctuation and spelling

Practice spelling common exception words.

Identifying punctuation in reading books.

Thinking about the difference between questions.

- ▶ <https://www.ictgames.com/mobilePage/literacy.html>
- ▶ <https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zncgvk7>
- ▶ <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	