

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

We continue to use remote learning whether children are in school or not and there are always activities available on our website and on our online platform. TEAMS will be available from the first day of pupils being sent home. On this platform children will have access to activities related to the topics they have been working on. Assignments will be available in the assignments tab. Knowledge organisers are available on the website so parents can follow what their child is learning. By the second day of pupils being sent home, children who can't access remote learning will have the opportunity to pick up a home pack from school. The home pack will be related to what the children have been learning about and will correspond with what the children using remote learning are accessing.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some areas. For instance, we felt the Year 1 topic this term would be more difficult to teach remotely as it was very practically based – this topic has been changed to later in the year and a different topic will be taught. We have made sure that by changing the theme we will still be promoting the same learning skills. Each year group has a long term plan available on the website for parents to access. All groups will have access to learning differentiated as needed by the class teacher.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	KS1 3 hours of remote provision. EYFS 2-3 hours of remote learning
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Children will access TEAMS, and one note through their Airhead log in. Clear instructions to access this platform will be sent out to all parents with their child's log ins. Parents who have difficulty accessing this platform can phone school for advice and assistance.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Home packs will be available for all children who cannot access remote learning. Parents will be informed when these are ready to pick up from the school. Activities within the home pack will reflect what the children will be learning online. These packs will be for the first three weeks. Parents will be informed when the next pack is ready. Work can be returned to the school but will be quarantined before the teacher will access them.

Any laptops we have in school that aren't being used in provision will be available for parents to lend. Parents will be contacted to access a laptop. Parents will need to sign a contract with the school to say they will use the laptop for remote learning.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We will be using a combination of approaches for our remote learning.

- live teaching (online lessons)
- recorded teaching (video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect the children to access their learning daily, either remotely or using their home pack. We expect our parents to support their child to access their learning. Teachers will make regular contact with parents to help wherever they can with engagement and support. Parents are also encouraged to contact school if they have any problems. We understand that some families will be sharing devices so they may be accessing learning at different times

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

The Academy will keep a register of which children are in provision, which children are accessing remote learning and which children are using home packs. If a child isn't accessing one of these areas teachers will contact parents to see if any help is required.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback for children will occur online for the children accessing remote learning. This will take a variety of forms, verbal discussion in the chat area of teams, marking assignments which gives instant feedback and stickers on work. Feedback can be given instantly when conducting live lessons. Feedback for home learning will take place when packs are returned.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our teachers and SEN coordinator is aware of which children may need further support. Phone calls home to discuss needs with parents will be undertaken to ensure their needs are met. The platform we use enables children to have text read back to them, text to be enlarged as well as a dictate function to enable children to talk to the computer to record their learning.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**