

**Year 2 Long Term Curriculum Map 2021-2022**

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Book and Topic Question	Toby and the Great Fire of London	Paddington	Jumanji	Greta and the Giants	Lailah's lunchbox	Jack and the Beanstalk  Jack's beanstalk stinks  Robin Hood
English - Fiction	Story writing	Meet the Browns Christmas story	First roll of the dice	Adaptation of the story  Drama  Easter story	Re-write an Islamic story	Jack's beanstalk stinks
English – Non-fiction	Diary - Recount Newspaper report	Brochure about London	Instruction on how to make/play the board game	Email to PM	Non-chronological report (Life as a Muslim)	Newspaper report – wanted man
Poetry	London's Burning	Christianity acrostic	Easter poems (afternoons only)	Easter – Haiku (Afternoons only)	Islamic acrostic	
Maths	Number and place value  Addition and subtraction	Addition and subtraction  Multiplication and division  Measures - Money	Multiplication and division  Statistics  Geometry – properties of shape  Fractions	Measurement – length and height  Capacity, mass and temperature  Number and place value  Time  Addition and Subtraction	Position and direction  Addition and subtraction Four Operations and Fractions  Measurement Consolidation	Investigations  Consolidation – dependent on AFL
Science Investigation	Exploring materials – burning, waterproof. Asking and answering questions.	Living things and their habitats. Link to Paddington living in the city. How do they adapt? How do they	Comparing things that are living, non-living and never lived.  Identifying plants linked,	Observe and describe how seeds and bulbs grow into mature plants. What do plants need to be healthy?  Identifying plants linked, name and how they adapt to environments.	Describe importance of exercise and eating the right amounts of food.	Notice that animals have offspring and describe needs of animals.

	Explore the basic needs of humans.	obtain food? Food chains.	name and how they adapt to environments.  Living things and their habitats.			Describe importance of exercise and eating the right amounts of food.
Art and Design	Tudor houses (3D and evaluate)	Sketch/drawing of London	Painting - famous artist and paint design  Sketching  3d collage			
Design technology	Design, make and evaluate a Tudor house  Levers and sliders – opening door.	Design and create the London Eye	Design, make and evaluate board games.		Make a fruit salad – cut, peel and grate.  Prayer mat (textiles)	Understand different food groups describe how foods are grown/caught.
Geography	Name and locate capital cities  Physical and human features	Name and locate capital cities  Physical and human features  Use maps and atlases	Continents and oceans  Use maps and atlases	Continents and oceans  Equator  Use maps and atlases	Compare UK to contrasting country (UK and Saudi)  Equator  Use maps and atlases	
History	Compare version of TGFOL  Sources of evidence  Ask questions about the past  Ordering/timelines  Recount significant events and people	History of London (See year 1) Today, Guy Fawkes and GFOL  Compare London 1666 to 2021  Recount significant events and people (RE)		Recount significant events and people (RE)  Sources of evidence  Recount significant people - Greta	Recount significant events and people (RE)	Changes in their own lives (PSHE)

	Drama (English)					
RE		Christianity – why do Christians believe in god. A1, A2, A3 B1 C2		Christianity – Easter (resurrection/crucifixion) A3 C3	Islam – Ramadan/Eid ul Fitr  A3 B2 C2 B3	
PHSE	Being me Healthy me	Dream and goals Celebrating differences		Celebrating differences	Dreams and goals	Changing me Relationships
Music	London's burning	Diwali drumming and Christmas carols	Untuned percussion – rhythm and pace, graphic notation, perform and rehearse. Listening to music Make a storm			
PE	Using different movements to solve problems  Looking after objects whilst moving quickly  Throw and catch different objects in different scenarios	Move quickly and with balance  Change direction and stay in control  Manipulating body to fit in space	Use senses to be aware of what is around me  Knowing when to attack and defend  Solving problems	Moving balls in different directions around obstacles  Confident moving through spaces  Moving when I cannot see  Notice space around me	Control objects using equipment  Know the best way to carry lots of objects  Use different body parts to make contact with a moving object  I can dodge moving objects	I know which foods are healthy and which are not  I know how to be happy and calm  Move to different beats in different ways.
Computing	Information Technology around us	Digital Photography	Robot Algorithms	Pictograms	Making Music	An Introduction to Quizzes

Online safety	Self-image and Identity	Online Relationships and Reputations	Online Bullying, Health, Wellbeing and Lifestyle.	Managing Online information.	Privacy and Security.	Copyright and Ownership.
Outdoor Learning	Burn houses	Going to the church		Local walk to the woods	Visit a mosque	
Skills Builder	Listening Speaking	Problem solving Creativity	Staying Positive Aiming High	Leadership Teamwork	Problem solving Creativity	Staying Positive Aiming High
Careers and Employability	Firefighters	Tour guide, Delivery driver, store assistant	Scientists	Activist, Scientist, lumberjack	Imam	Farmer, accountant