



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2017

**2019/20**

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



## COVID19: Conditions of Grant (2019/20) – DfE Update (July 6<sup>th</sup> 2020)

The current PE & Sport Premium Conditions of Grant have been updated to include an **in-year variation regarding the funding**. Due to COVID-19 any underspend can be carried forward into the next academic year (2020 to 2021) as long as specific criteria are met as follows:

- *Schools should set out any amount being carried forward in their published on-line report and give brief reasons for this under-spend.*
- *Any under-spend needs to be **spent in full by 31 March 2021** and schools should factor this into spending plans for their 2020 to 2021 PE and sport premium allocation.*

Please, now see our Budget Summary below which identifies that we have no underspend for this year and therefore no carry forward. This is then followed by our reviewed and updated 2019/20 Action Plan which identifies specific actions that were impacted by COVID19 and that we are carrying forward to next year.

### Budget Summary as of 16/7/20

Total Funding Allocated	-	£17,731
Total Funds Spent	-	£17,731

#### Underspend

Figure to carry forward	-	£0.00
Percentage to carry forward	-	0%

### Impact of COVID19: Reasons why some actions not complete

- Academy closed for many months for the vast majority of children and many staff
- Significant number of staff having to work remotely for periods of time
- External Providers not allowed on-site (negative impact on CPD / physical activity opportunities and competition for children)
- No access for CPD providers resulting in reduced spend on training and support
- Social distancing measures / no physical contact between children / competitive opportunities ceased leading to reduced spend on travel and supply cover
- Less opportunity to purchase equipment and resources

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. PESSPA Professional Development for staff to ensure highest quality outcomes for our children including Midday Supervisors</li> <li>2. The new assessment system for PE launched</li> <li>3. The 30 minutes a day programme introduced and children having increased opportunities to engage in healthy, physical activity in school</li> </ol>	<ol style="list-style-type: none"> <li>1. Develop a culture of well-being across the academy focussing on outcomes for children including the development of positive learning behaviours, self-confidence, self-regulation, resilience, inter-personal and relaxation skills</li> <li>2. Link the above objective to the whole-school improvement indicator, embedding creativity through movement across the curriculum, through a focus on the Arts Mark Award scheme</li> <li>3. Further develop and extend additional competitive and non-competitive sporting and physical activity opportunities currently available for all children</li> <li>4. Extend the 30 minutes a day programme</li> <li>5. Ensure PESSPA CPD continues to meet staff needs and ensures the highest quality outcomes for our children</li> </ol>

Please note that whilst we have achieved much of our planned programme below, certain aspects of the plan have understandably had to be postponed due to COVID19. Where appropriate these will now be carried over to next year. This includes the further development of high quality Physical Education, the range of healthy physical activity opportunities available for our children, competition, well-being, staff professional development, the enhancement of PESSPA resources and equipment and initiatives to support whole-school improvement. Our 2020/21 Plan will be developed in line with appropriate national COVID19 guidance and requirements and any Trust and Academy Policy.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	NA
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	NA
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## **PE, School Sport & Physical Activity (PESSPA): COVID19 - Safe Practice**

**In reviewing the current plan below and developing the plan for next year we will ensure that we follow all national and local COVID19 guidance in relation to each of the PE & Sport Premium Outcome Indicators**

This will include the following:

- Consulting all appropriate DfE, Youth Sport Trust and the Association for PE (afPE) published information to support children and colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.
- Ensuring that future actions support any whole school requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20), in particular to pupil well-being
- Ensuring future actions support Physical Activity requirements / recommendations for children and staff contained in the Department for Education Guidance for full opening: schools (2/7/20).
- Ensuring future actions support the implementation and delivery of the new, whole-school Relationships and health education (RHE) for primary aged pupils which becomes compulsory from September 2020, and which schools are expected to start teaching by at least the start of the summer term 2021.
- Ensuring that we follow all latest national guidance in relation to our plans for next year, with a particular focus on engaging external providers to work alongside children and staff in a range of roles including CPD, activity provision, competition and leadership training.
- Supporting staff who will need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework
- Working with Allison Consultancy who have developed COVID19 Safe-Practice in PESSPA training to support PE Leads and staff across the academy.
- Ensuring that any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Academic Year: 2019/20		Total fund allocated: £17,731		Date Updated: 20/07/20	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					% spent of total allocation 52%
School focus with clarity on intended impact on pupils: Intent	Actions to achieve: Implementation		Funding SPENT:	Evidence and impact: Impact	Sustainability and suggested next steps:
1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	<div>1. Extend the Pacesetter ‘Coaches’ programme</div> <ul style="list-style-type: none"><li>Extend additional healthy, physical activity opportunities outside of curriculum time</li><li>Focus areas based on survey complete by Pacesetters</li><li>See detail in Section 3 below</li></ul> <div>2. 30 Minutes a Day</div> <ul style="list-style-type: none"><li>Continue to track and monitor on a termly basis 30 Minutes a Day activity and extend opportunities across academy</li><li>Use 30 Minutes a Day Tracking Tool from Allison Consultancy to evidence progress</li><li>Target and support any children not achieving 30 Minutes</li><li>Re-audit and re-visit original 30 Minutes a Day baseline to identify progress made and any further gaps in provision</li><li>Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class</li><li>Staff to use new resources from Allison Consultancy to identify which children are and are not engaging – this will support existing registers and provide additional data</li><li>PE Lead to co-ordinate data from across the academy</li></ul>		<div>(See costs in Section 3 below)</div> <div>(See costs in Section 3 below)</div>	<div>Evidence</div> <ul style="list-style-type: none"><li>Electronic 30 minutes a day audit completed by all staff</li><li>30 minutes a Day activity timetabled in for every class</li><li>All programmes in place and children engaging on a regular basis</li><li>Extended Extra-Curricular Sport and Physical Activity Programme</li><li>Active Playground Programme in place</li><li>Participation Registers</li><li>PE, School Sport and Physical Activity (PESSPA) noticeboard updated</li><li>Pupil voice</li><li>Staff voice</li><li>Lunchtime Incident slips</li></ul> <div>Impact / Outcomes for Children:</div> <ul style="list-style-type: none"><li>Increased awareness of the wide range of different types of healthy activity available</li><li>Increased opportunities for healthy activity available</li><li>Increased engagement in exercise</li><li>Increased understanding of the benefits of exercise for health</li><li>Improvement in sense of health and well-being</li><li>Increased participation by children who normally don’t engage with sporting / physical activity opportunities</li><li>Increased number of children participating in school clubs</li><li>Children are accessing structured, healthy physical activity at lunchtimes.</li></ul>	<div>COVID19: Safe Practice</div> <div>Healthy Activity:</div> <p>DfE, Youth Sport Trust and the national Association for PE (afPE), have published information to support colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.</p> <p>We will ensure that we follow all latest national guidance in relation to our plans for next year.</p> <p>Allison Consultancy have also developed related training and information to support PE Leads and staff across the academy.</p> <ul style="list-style-type: none"><li>The academy will ensure that all national COVID19 guidance and local policy is followed with regards to engaging external providers to work alongside staff and children with regards to activity provision</li><li>Identify strategies and</li></ul>



	<p><b>To further support 30 Minutes a Day:</b></p> <p><b>3. Espresso</b></p> <ul style="list-style-type: none"> <li>Continue with interactive resources and develop across the Academy</li> </ul> <p><b>4. 'Go Noodle'</b></p> <ul style="list-style-type: none"> <li>Continue to use the Introductory Level across the Academy</li> </ul> <p><b>5. '5 a Day' Scheme</b></p> <ul style="list-style-type: none"> <li>Ensure the '5 a day' scheme continues to be embedded across the academy and all classes are using a range of short activities lasting 5 minutes to improve health and fitness in a dance style format.</li> </ul> <p><b>6. Targeting non-engagement</b></p> <ul style="list-style-type: none"> <li>PE Lead to use participation registers and templates from Allison Consultancy to identify non-participants</li> <li>Pupil voice to identify reasons for non-participation</li> <li>Offer some extra opportunities (Coaches could provide some of these)</li> </ul> <p><b>7. Maths of the Day</b></p> <ul style="list-style-type: none"> <li>Renew Maths of day License and ensure strategies being embedded into teaching and learning in Maths</li> </ul> <p><b>8. Active Playgrounds</b></p> <ul style="list-style-type: none"> <li>Newly appointed Playground Co-ordinator to further develop and monitor programme</li> <li>Ensure Active Playground continues as it is having a significant, positive impact on lunchtimes</li> <li>Train any new Lunchtime Supervisors</li> <li>Invest in and develop the playground resources</li> </ul>	<p><b>£1,953</b></p> <p>No cost for introductory trial level</p> <p>(Through GAT package of support - see Section 3 below)</p> <p><b>£1635</b></p> <p><b>£1,133</b></p>	<ul style="list-style-type: none"> <li>Continued reduction in incident slips being submitted for poor behaviour / accidents at lunchtime as a result of the new Active Playground programme</li> <li>Maths of the day is being planned in by teachers- children are getting active outside of the P.E lesson</li> </ul> <p><b>(See Impact and Outcomes for Children above)</b></p> <p><b>(See Impact and Outcomes for Children above)</b></p> <p><b>(See Impact and Outcomes for Children above)</b></p>	<p>programmes to further develop 30 minutes a day across the academy in line with the national School Sport and Activity Action Plan</p> <ul style="list-style-type: none"> <li>Continue to track and monitor 30 Minutes a Day activity and extend opportunities across academy</li> <li>Use 30 Minutes a Day Tracking Tool to evidence progress</li> <li>Target and support any children not achieving 30 Minutes</li> <li>Re-audit and re-visit original 30 Minutes a Day baseline to identify progress made and any further gaps in provision</li> <li>Continue activity opportunities provided by Pacesetters – focus areas based on survey complete by Pacesetters</li> <li>Continue both P.E and extra curricular after school registers</li> <li>Continue active playgrounds- invest further now the extension is complete</li> <li>Espresso and maths of the day to be renewed</li> <li>Identify staffing to support delivery of Activity Programmes including engaging external providers</li> <li>Identify any new</li> </ul>
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	<p>to extend the activity opportunities to engage the children in healthy MVPA and ensure sustainability</p> <ul style="list-style-type: none"> <li>• Purchase new equipment to support the programme</li> </ul> <p><b>9. Playground markings</b> Re-design the current playground with new markings</p>	£4512.22		<p>programmes/ CPD and resources to support active learning across whole school with a particular focus on outdoor learning which also supports the national COVID19 guidance..</p> <ul style="list-style-type: none"> <li>• Continue to use and re-stock Playground equipment to support engagement for children in their 'Bubbles' at lunch-times</li> <li>• Children can now use this area more effectively for active play outdoors. Next steps- to invest further into other areas of the playground- trim trail etc</li> <li>• Use pupil voice to target areas of non-participation</li> </ul>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				% spent of total allocation 0%
School focus with clarity on intended <b>impact on pupils:</b> <b>Intent</b>	Actions to achieve: <b>Implementation</b>	Funding <b>SPENT:</b>	Evidence and impact: <b>Impact</b>	Sustainability and suggested next steps:
<p>1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</p>	<p><b>1. '5 a Day' Scheme</b></p> <ul style="list-style-type: none"> <li>PE leader to continue to develop the '5 a day' scheme which involves a range of short activities lasting 5 minutes which improve health and fitness in a dance style format.</li> </ul> <p><b>2. 30 Minutes a Day / Pupil Voice</b></p> <ul style="list-style-type: none"> <li>Specific planning and guidance to develop our academy 30 minutes offer to all children – link to learning in other subjects (As in Section 1 above)</li> <li>Continue to capture pupil and staff voice to identify the amount of physical activity children are doing in PE lessons and the perceived impact on personal development and behavior</li> <li>Active Maths and Active Phonics</li> </ul> <p><b>3. Well-Being / Artsmark Award</b></p> <ul style="list-style-type: none"> <li>Through this programme provide new opportunities in the academy that support the development of a range of outcomes for our children including positive learning behaviours, resilience, team work, independence, problem solving, creativity.</li> <li>Activities to include themed weeks and well-being workshops.</li> <li>New training for staff and children including 'Super Me' and Dance (see section 3 below) to support the development of high quality arts and cultural education.</li> <li>Chinese dance workshops leading to live performances – involving children developing creativity and evaluations skills transferable across the school</li> </ul>	<p>(Through GAT package of support – see costs in Section 3 below)</p> <p><b>£500</b> This has not been spent due to COVID-19</p> <p>(See costs for CPD in Section 3 below)</p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>PE Learning walks / Lesson Observations</li> <li>30 minutes a Day timetabled for every class</li> <li>Programme of local festivals and GAT competitions entered</li> <li>Participation Registers</li> <li>Themed weeks taken place</li> <li>Pupil Voice</li> <li>Displays</li> <li>All related CPD taken place</li> </ul> <p><b>Impact - Increased pupil:</b></p> <ul style="list-style-type: none"> <li>Development of positive learning behaviours such as resilience, self-regulation, self-confidence, self-esteem.</li> <li>Wellbeing, acknowledgement of own emotions and behaviours.</li> <li>Engagement in PE lessons and enhanced development of personal and social skills and behaviour</li> <li>Engagement in lessons as a result of 30 minute a day activities</li> <li>Experience of competition against self and others</li> <li>Experience and understanding of rules and scoring systems</li> <li>Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship</li> <li>Confidence and enjoyment of sport and games across the school</li> <li>Opportunities to participate in a wider variety of activities</li> <li>Awareness of the importance of physical activity and health</li> <li>Socialisation with other children from other schools / backgrounds</li> <li>Experience the feeling of achieving their best</li> <li>Experience of gaining awards and certificates and the feelings of achievement</li> <li>Sense of belonging</li> <li>Ability to transfer skills to support learning across the school</li> </ul>	<p><b>COVID19: Safe Practice</b></p> <p><b>Whole-School / Well-Being:</b> Ensure future actions support any whole school requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20), in particular to pupil well-being</p> <p>Ensure future actions support the implementation and delivery of the new, whole-school Relationships and health education (RHE) for primary aged pupils which becomes compulsory from September 2020, and which schools are expected to start teaching by at least the start of the summer term 2021.</p> <ul style="list-style-type: none"> <li>Ensure 2020-21 plans continue to support and drive forward the achievement of whole-school priorities</li> <li>Develop links with and support whole-school priorities e.g. healthy eating and children's understanding</li> </ul>

	.			<p>between engagement in healthy physical activity programmes and the importance of healthy eating</p> <ul style="list-style-type: none"> <li>• Look to develop COVID19 safe competition opportunities against self and others to develop range of personal and social skills</li> <li>• This would involve developing competitive <b>non-contact</b> opportunities for children of all abilities to support the development of the whole child</li> <li>• Develop internal competitive opportunities to enhance the PE curriculum offer</li> <li>• Develop links to and support PHSE programme around health</li> <li>• Ensure that MOT CPD that has taken place this year is cascaded to any new staff next year</li> <li>• Continue to capture pupil and staff voice to identify the amount of physical activity children are doing in PE lessons and the perceived impact on personal development and behavior</li> <li>• Continue to Engage any additional support for the further development of our 30 Minutes a Day programme</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				46% spent of total allocation
School focus with clarity on intended <b>impact on pupils:</b> <b>Intent</b>	Actions to achieve: <b>Implementation</b>	Funding <b>SPENT:</b>	Evidence and impact: <b>Impact</b>	Sustainability and suggested next steps:
<p>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</p>	<p><b>Staff CPD Programme</b></p> <p><b>1. GAT Membership Support Package</b></p> <p>Purchase membership of GAT PE and Sports Programme. Support to include:</p> <p><b>Allison Consultancy to plan and deliver Professional Learning Sessions and provided resources for PESSPA</b></p> <p><b>3 x Central GAT PE Lead Network Development Days</b></p> <p>Support to include:</p> <ul style="list-style-type: none"> <li>Ofsted Inspection (2019) – including Deep Dives in PE</li> <li>PE and Sport Premium preparation for inspection: RAG Review and identification of key actions</li> <li>The new Ofsted and DfE requirements in relation to PE and School Sport Premium</li> <li>Review of website and updating of information required to meet Conditions of the Grant funding</li> <li>Quality Assurance of Planning and delivery for PE</li> <li>Safe-guarding</li> <li>Health and Safety Updates</li> <li>Sharing of best practice</li> <li>PE Lead to continue to attend PE training days and liaise with Senior Leaders and staff</li> </ul> <p><b>2 x In-school, bespoke days of support</b></p> <p><b>Day 1: (13/11/19) One-to-One support for the PE Lead</b></p> <p>Support to include:</p> <ul style="list-style-type: none"> <li>PE and Sport Premium</li> <li>New Conditions of the Grant</li> <li>Developing 2019/20 PE and Sport Premium Action Plan</li> <li>30 Minutes a Day – collation of data onto e-Tracker</li> </ul>	<p><b>£2,400</b> through GAT package of support.</p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>In-school training days from Allison Consultancy taken place</li> <li>Central Development Days attended</li> <li>Costed, 2019/20 PE and Sport Premium Plan in place using new national template</li> <li>All new DfE / Ofsted On-line reporting requirements for PE &amp; Sport Premium complete</li> <li>Templates on website and web-compliant</li> <li>30 Minute a day Map in place and updated</li> <li>Quality Assurance of planning, teaching and learning and assessment</li> <li>Lesson Observations / PE Learning walks</li> <li>Discussions with / audit of staff and children</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>Enhanced subject leadership</li> <li>Increased understanding of PE Deep Dives</li> <li>Increased awareness of the national PE &amp; Sport Premium Web Reporting and Action Plan Template</li> <li>Clearer understanding of the updated Conditions of the Grant</li> <li>A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children</li> <li>Confidence and quality of teaching and learning enhanced</li> <li>Staff delivering more differentiated PE lessons</li> <li>Clearer understanding of 30 Minute a Day requirements</li> <li>Sustainability: new resources in place and can be used year on year</li> </ul> <p><b>Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>Effective use of the funding leading to enhanced PESSPA provision and opportunities for children</li> <li>Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children</li> </ul>	<p><b>COVID19: Safe Practice</b></p> <p><b>CPD - School staff / External Providers:</b> DfE, Youth Sport Trust and the national Association for PE (afPE), have published information to support colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.</p> <p>We will ensure that we follow all latest national guidance in relation to our plans for next year, with a particular focus on engaging external providers for CPD.</p> <p>Allison Consultancy have also developed related COVID19 Safe-Practice in PESSPA training to support PE Leads and staff across the academy.</p> <p>Staff will need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework</p> <p>Ensure future actions support Physical Activity requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20).</p> <p>Reference should also be made to additional, related DfE and Sport England Guidance.</p>

	<p><b>Day 2: (2/7/20) One-to-One support for the PE Lead</b></p> <p><b>Support to include:</b></p> <ul style="list-style-type: none"> <li>PE and Sport Premium</li> <li>Annual review and write up of the 2019/20 PE and Sport Premium Action Plan</li> </ul> <p><b>2. Allison Consultancy</b></p> <p><b>Purchase three additional days of support from Allison Consultancy</b></p> <p><b>1 x Day (4/2/20)</b></p> <p><b>Super Me!</b></p> <p><b>Support to include:</b></p> <ul style="list-style-type: none"> <li>Modelled sessions with children and staff</li> <li>Staff Twilight Training</li> <li>Focus on developing the well-being of your children through simple, healthy, physical activity and relaxation strategies</li> <li>The session is a mixture of practical activities, core strength and stretching, and relaxation.</li> </ul>	<p><b>£1000</b></p> <p><b>£500 not spent due to covid-19</b></p>	<ul style="list-style-type: none"> <li>Children receive a broad and balanced offer within and beyond the curriculum</li> <li>Enhanced opportunities for healthy exercise through the 30 Minute a day and Active Lunchtime programmes</li> <li>Children engaged in enhanced, more effective PE lessons</li> <li>Increased pupil progress in PE</li> <li>Enhanced quality of learning</li> <li>Improved challenge and engagement across all pupils</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>In-school training taken place</li> <li>Learning walks</li> <li>Discussions with staff / Staff Voice</li> <li>Discussions with children</li> </ul> <p><b>Impact on staff:</b></p> <ul style="list-style-type: none"> <li>Greater understanding of simple, practical activities to support the development of children's well-being</li> <li>Supports PE Lead and the school with the achievement of Outcome Indicator 2</li> </ul> <p><b>Leading to the following Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>Development of self-esteem</li> <li>Children know how to use simple movements to help them relax and focus their minds</li> <li>Helps children to find the superhero power inside themselves, to have the confidence to tackle any situation and to understand their own behaviours a bit more</li> </ul>	<ul style="list-style-type: none"> <li>PE Lead to share any COVID19 updates that impact on PESSPA provision on an on-going basis with all appropriate staff</li> <li>The academy will ensure that all national COVID19 guidance and local policy is followed with regards to engaging external providers to work alongside staff and children with regards to CPD provision</li> <li>Continue with GAT Membership which includes high quality CPD opportunities</li> <li>Networking opportunities and sharing of resources, has proved valuable, over the difficult time of Covid19. These meeting maybe done remotely moving forward but will still be attended and allow good practise to be shared.</li> <li>CPD with PE specific consultancy will be rebooked to upskill and develop the confidence of TA's &amp; MDS.</li> <li>Ensure that CPD that has taken place this year is cascaded to any new staff next year</li> <li>Ensure that as many staff across the academy are engaged in future CPD so that skills, knowledge, understanding and resources remain in the academy even if key staff</li> </ul>
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	<p><b>1 x Day (10/3/20)</b></p> <p><b>Gymnastics and use of STEP to support more able children across PE</b></p> <p><b>Support includes:</b></p> <ul style="list-style-type: none"> <li>• Using the equipment in Gymnastics</li> <li>• Modelled lessons with children and staff</li> <li>• Staff twilight training</li> </ul> <p><b>1 x Day (13/5/20)</b></p> <p><b>Dance</b></p> <p><b>Support includes:</b></p> <ul style="list-style-type: none"> <li>• Modelled lessons with children and staff</li> <li>• Staff twilight training</li> </ul>		<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• In-school training taken place</li> <li>• Lesson Plans</li> <li>• Lesson Observation</li> <li>• Learning walks</li> <li>• Discussions with staff / Staff Voice</li> <li>• Discussions with children</li> <li>• New Gymnastics equipment</li> </ul> <p><b>Impact on staff:</b></p> <ul style="list-style-type: none"> <li>• Improved confidence in planning and teaching good and outstanding Dance and Gymnastics lessons</li> <li>• Staff more confident in, and knowledgeable about, using the Gymnastics equipment</li> </ul> <p><b>Leading to the following Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>• Improved quality in teaching and learning in Dance and Gymnastics</li> <li>• Enhanced progress and attainment within these Areas of Activity and across PE</li> </ul>	<p>leave</p> <ul style="list-style-type: none"> <li>• Staff to complete audit to identify further CPD needs</li> <li>• Engage CPD providers to meet identified needs</li> <li>• Further develop CPD programme to include support for up-skilling staff through PE Adviser and Sports Coaches</li> <li>• PE Lead to monitor impact of the CPD – Observations / Pupil and Staff Voice.</li> <li>• Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment / any additional schemes or units of work)</li> </ul>
	<p><b>3. Academy Staff CPD Audit</b></p> <ul style="list-style-type: none"> <li>• PE Co-ordinator to use resources from Allison Consultancy to complete new audit of Staff PESSPA CPD needs</li> <li>• Staff re-visit their CPD audit of strength and needs</li> </ul>	<b>Internal Budget</b>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Staff audit complete</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>• Identification of strengths and areas of staff need with regards to training</li> <li>• More effective subject leadership</li> <li>• Subsequent CPD bespoke to meet identified needs</li> </ul> <p><b>Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>• Children engaged in more effective, enhanced provision from upskilled staff</li> <li>• Increased PESSPA opportunities provided by staff</li> </ul>	

#### 4. Extend the Pacesetter Sports: Coaches Programme of Support

##### Autumn

- Lunchtime support sessions – assisting with Active Playground (5 x days per week x 4 weeks - Autumn)
- After School Gymnastics Club (Parent Paying)
- After School Football Club (Parent Paying)

##### Spring

- After School Gymnastics Club (Parent Paying)
- After School Football Club (Parent Paying)
- Wednesday Enrichment Afternoon for Year 2 (inc Lunchtime Club supporting Active Playgrounds) x 12 weeks (Spring 1 and 2)
- After School Club (Archery or Yoga)

##### Summer

- After School Gymnastics Club (Parent Paying)
- After School Football Club (Parent Paying)
- Tuesday After School Club x 12 weeks (Cheerleading) (Summer 1 and 2)
- Tuesday Enrichment Afternoon – Year 1 (inc Lunchtime Club) x 12 weeks (Summer 1 and 2)
- Wednesday Enrichment Afternoon – Year 2 (inc Lunchtime Club) x 12 weeks (Summer 1 and 2)
- Wednesday After School Club x 12 weeks – Fun and Fitness (Summer 1 and 2)

#### 5. Sustainability

- Ensure that as many staff across the school are engaged in all CPD so that skills, knowledge, understanding and resources remain in the school even if some staff leave
- Purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment / any additional schemes or units of work)
- PE Lead to monitor impact of the CPD – PE Learning walks / Observations / Pupil and Staff Voice

£3928.78

£1392.78 not spent due to covid-19

#### Evidence

- Programme extended from last year
- Support and enrichment sessions taken place
- QA Learning walks
- Pupil Voice
- Sports Clubs / Physical Activity Timetable
- Participation Registers

#### Impact on staff :

- Staff supported during sessions
- Greater understanding of what can be delivered (and how) for their children

#### Impact / Outcomes for children:

- Additional opportunities for children to engage with physical activity
- Increased number of children participating in school clubs / enrichment activities
- Children involved in more regular, healthy, sustained, vigorous physical activity
- Development of personal and social skills

£750

Total for Supply Cover Costs for PE Co-ordinator

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				% spent of total allocation 2%
School focus with clarity on intended impact on pupils: <b>Intent</b>	Actions to achieve: <b>Implementation</b>	Funding <b>SPENT:</b>	Evidence and impact: <b>Impact</b>	Sustainability and suggested next steps:
1. Increase the range of health, physical activity opportunities outside of the curriculum in order to engage more children.	<p>(See Details in Section 1 above)</p> <p><b>1. Further develop the Pacesetter Coaches programme in order to extend physical activity opportunities</b></p> <ul style="list-style-type: none"> <li>Provide additional healthy, physical activity opportunities outside of curriculum time</li> <li>Identify some more non-traditional less traditional activities that could build upon the programme in place in both the curriculum and extra-curricular programme</li> <li>Provide a range of sports clubs to support enrichment and academic achievement (lunchtime and after school)</li> </ul> <p><b>2. 30 Minutes a Day (See Section 1 above)</b></p> <ul style="list-style-type: none"> <li>Continue to track and monitor on a termly basis 30 Minutes a Day activity and extend opportunities across academy</li> <li>Use 30 Minutes a Day Tracking Tool from Allison Consultancy to evidence progress</li> <li>Target and support any children not achieving 30 Minutes</li> <li>Re-audit and re-visit original 30 Minutes a Day baseline to identify progress made and any further gaps in provision</li> <li>Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class</li> <li>Staff to use new resources from Allison Consultancy to identify which children are and are not engaging – this will support existing registers and provide additional data</li> <li>PE Lead to co-ordinate data from across the academy</li> <li>Further develop the Active Playgrounds programme to include some team games</li> </ul>	<p>(Part of costs included in Section 3 above)</p> <p>(Part of costs in Section 3 above)</p>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>All programmes in place and children engaging on a regular basis</li> <li>30 Minutes a Day activity timetabled in for every class</li> <li>Widened range of healthy activity opportunities</li> <li>Extended Extra-Curricular Sport and Physical Activity Programme</li> <li>Active Playground Programme extended to include team games</li> <li>Participation Registers</li> <li>Increased number of children participating in school clubs</li> <li>PE, School Sport and Physical Activity (PESSPA) noticeboard updated</li> <li>Pupil and staff voice</li> <li>Equipment purchased and used</li> <li>Gymnastics club developed</li> </ul> <p><b>Impact / Outcomes for Children:</b></p> <ul style="list-style-type: none"> <li>Increased awareness of the wide range of different types of healthy activity available</li> <li>Increased opportunities for healthy activity available</li> <li>Increased practical experience and understanding of the benefits of learning outdoors</li> <li>Increased engagement in exercise</li> <li>Increased understanding of the benefits of exercise for health</li> <li>Improvement in sense of health and well-being</li> <li>Increased participation by children who normally don't engage with sporting / physical activity opportunities</li> <li>Increased number of children enjoying taking part in school clubs</li> <li>Children are accessing structured, active games during lunchtimes including some team games</li> </ul>	<p><b>COVID19: Safe Practice</b></p> <p><b>Extra-Curricular Provision:</b> DfE, Youth Sport Trust and the national Association for PE (afPE), have published information to support colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.</p> <p>We will ensure that we follow all latest national guidance in relation to our plans for next year.</p> <p>Allison Consultancy have also developed related training to support PE Leads and staff across the academy.</p> <ul style="list-style-type: none"> <li>Identify and develop healthy, physical activity opportunities that meet COVID19 safe-practice requirements and can be safely provided</li> </ul> <p>Within COVID19 safe-practice identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class</p> <ul style="list-style-type: none"> <li>Complete student voice to</li> </ul>

	<ul style="list-style-type: none"> <li>Continue to strategically link new opportunities to the 30 minute a day programme</li> </ul>				<ul style="list-style-type: none"> <li>identify interests and barriers to participation in activities</li> </ul>
	<ul style="list-style-type: none"> <li>Engage providers to deliver non-traditional activities and clubs</li> <li>Circus skills workshop</li> <li>Purchase equipment</li> </ul>	<p><b>3. Engage additional providers including Circus Day and Chinese Dance Workshop</b></p>	<p>£419.00</p> <p>£581.00 not spent due to covid-19</p> <p>£500 for circus skills equipment not spent due to covid-19</p>	<ul style="list-style-type: none"> <li>Understanding of the importance of diet and exercise for a healthy body and mind</li> <li>Understanding of healthy options</li> <li>Understanding of how to improve their physical and mental well-being through physical activity</li> <li>Enhanced engagement in Dance, Music and Art lessons</li> <li>Increased knowledge and understanding of cultural diversity and the traditional lifestyles of the Chinese.</li> </ul>	<ul style="list-style-type: none"> <li>Target children not engaging</li> <li>Strategically link new opportunities to the 30 minute a day programme</li> <li>Engage additional expertise / staffing to extend opportunities including Pacesetters</li> <li>Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website</li> <li>Identify COVID safe-practice activity ideas from colleagues at GAT Network Group.</li> <li>Purchase sports equipment to support new activities and promote health and support learning in other subjects.</li> <li>Identify some less traditional activities that could build upon the programme in place in both the curriculum and extra-curricular programme</li> <li>Further develop the Active Playgrounds programme now the new extension is complete- create a new playground outline/ new lines</li> <li>Re-book activities that had to be postponed this year due to COVID19</li> </ul>
	<ul style="list-style-type: none"> <li>Target children not engaging</li> <li>Complete pupil voice to identify interests and barriers to participation</li> </ul>	<p><b>4. Non Engagement</b></p>			
	<ul style="list-style-type: none"> <li>Purchase new Gymnastics equipment to support not only curriculum work in Gymnastics but also the development of Gymnastics opportunities for children outside of lessons</li> </ul>	<p><b>5. Gymnastics Equipment</b></p>	<p>£2,228.66 not spent due to covid 19</p>		



Key indicator 5: Increased participation in competitive sport				% spent of total allocation 0%
School focus with clarity on intended impact on pupils: <b>Intent</b>	Actions to achieve: <b>Implementation</b>	Funding <b>SPENT:</b>	Evidence and impact: <b>Impact</b>	Sustainability and suggested next steps:
1. Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	<p><b>Participate in an increased range of competitive Opportunities against self and others</b></p> <p>1. <b>Inclusive, In-school sports Competition Programme</b></p> <ul style="list-style-type: none"> <li>Work with Allison Consultancy to extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive, are increased, and available to all</li> <li>Consultant to work with PE Lead to plan this programme</li> <li>Review curricular and extra-curricular programme and identify competitive opportunities</li> <li>Ensure all staff carry out their own mini competitive activity at the end of a minimum of two units of work over the year</li> <li>Engage children with pupil voice to identify interests and barriers to engagement</li> <li>Offer programme across age range for both boys and girls</li> </ul> <p>2. <b>GAT Programme</b></p> <ul style="list-style-type: none"> <li>Access to GAT competitions</li> <li>Access to any local festivals.</li> <li>Supply cover for staff to attend both the above.</li> </ul> <p>3. <b>Pupil Premium</b></p> <ul style="list-style-type: none"> <li>Ensure that all Pupil Premium children have supported access to all competitive opportunities</li> </ul>		<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>PE Units of Work developed to include competitive opportunities</li> <li>New Sports and physical activity competitive opportunities in place</li> <li>Participation Registers</li> <li>Competitive opportunities register</li> <li>Increased engagement of Pupil Premium children</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>Sustainability – Teaching Staff able to deliver competitive sport / physical activity with their children in lessons</li> </ul> <p><b>Leading to the following outcomes accessible by all children.</b></p> <p><b>Increased pupil:</b></p> <ul style="list-style-type: none"> <li>Experience of competition against self and others</li> <li>Experience and understanding of rules and scoring systems</li> <li>Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship</li> <li>Confidence</li> <li>Enjoyment of sport across the school</li> <li>Opportunities to participate in a wider variety of activities</li> <li>Awareness of the importance of physical activity and health</li> <li>Socialisation with other children from other schools / backgrounds</li> <li>Experience of sense of well-being and the feeling of achieving their best</li> </ul>	<p><b>COVID19: Safe Practice</b></p> <p><b>Competition:</b> DfE, Youth Sport Trust and the national Association for PE (afPE), have published information to support colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.</p> <p>Any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature.</p> <p>We will ensure that we follow all latest national guidance in relation to our plans for next year.</p> <p>Allison Consultancy have also developed related training to support PE Leads and staff across the academy.</p> <ul style="list-style-type: none"> <li>Engage in Partnership programmes again next year – these may be 'virtual competitions'</li> <li>Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all.</li> </ul>

				<ul style="list-style-type: none"> <li>• Ensure COVID19 safe-practice guidance is followed.</li> <li>• Ensure CPD training is cascaded to drive competition in lessons and learning</li> </ul>
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Additional Outcomes and benefits of the funding				% spent of total allocation 0%
School focus with clarity on intended <b>impact on pupils:</b> <b>Intent</b>	Actions to achieve: <b>Implementation</b>	Funding <b>SPENT:</b>	Evidence and impact: <b>Impact</b>	Sustainability and suggested next steps:
1. <b>Raise awareness of the benefits of the PE &amp; Sports Premium funding and increased opportunities for children</b>	<b>1. The Academy Website</b> <ul style="list-style-type: none"> <li>Update the Sports section on our website to share our Vision, achievements, participation, events and photographs</li> <li>Ensure website information is current and updated regularly</li> <li>Share information regularly with all stakeholders</li> </ul>	(Part of costs in Section 3 above and Internal Budget)	<ul style="list-style-type: none"> <li>Audit of website complete</li> <li>All DfE requirements met</li> <li>Awareness raised with children, staff, Trust, parents and carers</li> <li>Greater awareness by all stakeholders about our plans, actions and achievements as a result of our funding</li> <li>Develops a sense of achievement across the academy</li> </ul>	<ul style="list-style-type: none"> <li>Continue to keep the website updated.</li> <li>Ensure all requirements continue to be met</li> </ul>