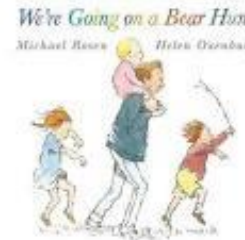
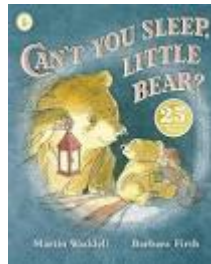


Maths:

- Measure – length, height and weight
- Capacity and volume
- Size ordering
- Time
- Number – Place Value & Four operations



Reading and Writing:

- Story Map
- Describing the setting.
- Writing a bear story.
- Fact file on bears – information text
- Phonics – real and alien word reading.
- Traditional Tale – Goldilocks and 3 bears.

What is lurking in the dark cave?

Science: *Science Week* Light and dark, habitats, adaptation, Comparing materials and textures

Sound-making instruments/loud & quiet

Shadow investigation

Weather and changes in season

Our Key Vocabulary – Class Stories

- F Feeling
- A Asking
- N Noticing
- T Touching
- A Action
- S Smelling
- T Tasting
- I Imagining
- C Checking

We are using these lenses to improve and develop the range of words that we use to describe objects and events.

Light and Dark:

Sinister, afraid, shadow, contrasting, opaque, dense.

Experiences:

Tip-toeing, creeping, fleeing, tentative, slowly, cautiously.

Learning at home: **Thank you** – We would just like to say thank you for all of the support that you have given us by engaging with the e-learning on offer. We are providing learning via Teams and each class OneNote in curriculum areas. Please read for at least ten minutes each day and revise phonics activities.

History, Art and Geography:

Van Gough – Famous people in History

Starry night – Artwork

Physical and Non-physical features in local area

VE Day, Queen's Birthday

Observational drawing of plants/trees

Size of bear:	Huge, gigantic, colossal, large.
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