

Year 2

# How we teach your children

- ▶ At Danesholme Infant academy we believe learning should be fun, exciting and purposeful. We do our best to bring the statutory national curriculum alive through-
- ▶ Learning as a team
- ▶ Talk for writing
- ▶ Continuous provision
- ▶ Outdoor learning
- ▶ Trips and visitors
- ▶ Hands on experiences

# Year 2 expectations- Reading

We assess against the statutory interim framework and use the GAT assessment grids to help us assess throughout the year.

Here are some of the key elements we assess against-

- ▶ By the end of year 2 we aim for children to be reading at least gold level band books.
- ▶ Children are expected to read fluently, recognising the year 2 common exception words by sight.
- ▶ Children are expected to comprehend what they are reading and be able to use their knowledge of a text to make inference.
- ▶ Children are expected to read with intonation

What can you do at home to support your child?

Read at least 3 times a week with your child. Ask them questions about the text they are reading, getting them to give reasons for their answers.

# Year 2 expectations- Writing

We assess against the statutory interim framework and use the GAT assessment grids to help us assess throughout the year.

Here are some of the key elements we assess against-

- ▶ Children are expected to write at length (at least an A4 page of writing)
- ▶ Children should be using capital letters and full stops accurately most of the time in their writing
- ▶ Children should be able to use exclamation marks, question marks and commas correctly in their writing
- ▶ Year 2 common exception words are spelt correctly
- ▶ Children should add relevant detail, use a range of adjectives and verbs and use them in complex sentences.
- ▶ Children should form all letters correctly.

What can you do at home to support your child?

- ▶ Practise spelling the year 2 common exception words, encourage your child to write for a purpose, practise formation of letters.

# Year 2 expectations- Maths

We assess against the statutory interim framework and use the GAT assessment grids to help us assess throughout the year.

Here are some of the key elements we assess against-

- ▶ Children are expected to read, write and count forwards and backwards to 100 from any given number
- ▶ Count in 2's, 3's, 5's and 10's.
- ▶ Children can add and subtract a 2 digit number from a 2 digit number
- ▶ Children can multiply and divide
- ▶ Children can tell the time in 5 minute intervals
- ▶ Children recognise 2d and 3d shapes and can talk about their properties

## What can you do at home to support your child?

- ▶ Challenge your child to count forwards and backwards from any number up to 100.
- ▶ Practise problem solving using the four operations using everyday contexts
- ▶ Get your child to tell the time at different times of the day
- ▶ Please note- We focus on fluency, reasoning and problem solving in all areas to support mastery maths

# End of year assessment

- ▶ In May your child will take Year 2 statutory SATs – 2 x reading and 2 x maths papers
- ▶ Reading- The first reading paper consists of chunked pieces of texts followed by questions relating to the texts above. Where as paper 2 has a separate booklet for the children to read in order to answer the questions.
- ▶ Maths- Maths paper 1 is about fluency of the four operations. The second paper includes the other elements taught within the maths curriculum, including shape, measure, time etc. and has problem solving aspects to it.
- ▶ As teachers we use these results alongside their achievements over the year to assess whether a child is age-related by the end of the academic year.

# Testing throughout the year

- ▶ Each term your child will be tested. We do this to ensure your child is familiar with the style of testing but also we use the information to address key misconceptions.
- ▶ We will be sending home the papers to you each term so that you can see how your child is improving over the year and what questions they may have struggled on.

# Supporting your child at home with SATs

- ▶ Reading and maths support
- ▶ Look at misconceptions with your child.
- ▶ Give your child opportunities to practise questions they found difficult by changing the circumstances slightly.

E.g if they got  $4 \times 6$  wrong, practise  $4 \times 7$

Reading specific support-

Encourage your child to read a length- the second paper consists of a lot of reading. Building up your child's stamina for reading is very important.

# Thank you for coming today!

▶ Any questions?