

Online Learning Policy



Danesholme Academies

Approved by:

Sonia Kendal
(Executive Principal)

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1. Statement of School Philosophy

At Danesholme Academies, we are committed to creativity, innovation, and supporting our pupils and families to make learning purposeful and engaging. Our remote learning strategy reflects this ethos, ensuring that high-quality education continues whenever pupils are unable to attend school physically.

2. Curriculum Intent

At Danesholme Academies, our curriculum is designed so that every child will '**Be Ready**':



Ready to Learn — We deliver an engaging, knowledge-rich online curriculum that sparks curiosity and builds strong foundations. Through interactive digital lessons and virtual exploration, we nurture children's readiness to question, discover, and grow both academically and personally



Ready for Life — Our remote learning experience goes beyond academic achievement. We support children in developing resilience, confidence, independence, and self-awareness—skills essential for navigating both online environments and the wider world.



Ready to Contribute — We cultivate a strong sense of digital community and kindness. Children learn to collaborate effectively in virtual spaces, respect others in online interactions, and contribute positively to their class, their community, and the global digital world.



Ready to Succeed — With high expectations, tailored online support, and clear progression through skills and knowledge, every child is empowered to reach their full potential and move confidently to the next stage of their education—wherever learning takes place.

3. Implementation

Our curriculum is delivered through a thematic, enquiry-based approach, ensuring all pupils cover the full breadth of the National Curriculum. Remote learning mirrors this approach, maintaining breadth, balance, and engagement even when pupils are learning from home.

4. Aims

This Remote Learning Policy aims to:

- Ensure consistency in remote learning for all pupils (including SEND) through quality online and offline resources.
- Provide clear expectations for staff, pupils, and parents regarding the delivery of interactive remote learning.

- Maintain continuous delivery of the school curriculum alongside support for pupil wellbeing.
- Support ongoing professional development for staff and guidance for parents.
- Strengthen communication between school and families to encourage engagement and attendance.

5. Applicability

This policy applies to pupils who are learning remotely for any reason, including:

- Short-term illness or recovery.
- Extended absence due to family circumstances.
- Situations where attendance at school is not possible but learning can continue at home.

6. Content and Tools

Resources used to deliver remote learning include:

- **Online platforms:** Tapestry, Microsoft Teams, OneNote (EYFS–KS2, staff CPD, parent sessions).
- **Instructional videos:** Recorded or live.
- **Communication:** Phone calls home.
- **Printed learning packs** and physical materials (storybooks, writing tools).
- **Educational resources:** BBC Bitesize, Oak National Academy, Tackling Tables, Lexia, IDL (maths) Maths Frame, Top Marks.

7. Home and School Partnership

Danesholme Academies values strong collaboration with families, recognising that each family's circumstances are unique.

- Parents will receive refresher training on Microsoft Teams and Tapestry.
- Pupils are encouraged to maintain a structured daily routine.

- Parents should provide a suitable workspace and encourage concentration.
- Staff will set work promptly; parents should contact school if access is an issue.
- All pupils must follow the school's **Acceptable Use Policy** and e-safety rules when learning online.

8. Roles and Responsibilities

Teachers

- **Availability:** 8:45–3:20 (report absence via normal procedures).
- **Setting work:**
 - EYFS : via Tapestry.
 - Years 1–6: via Microsoft Teams which could include Assignments
 - Work should follow the class timetable; shared daily/weekly in the morning.
- **Feedback:**
 - Core subjects (reading, writing, maths): work submitted by set time → feedback by next day.
 - Curriculum tasks: submitted by 3:30pm → feedback by end of week.
- **Communication:**
 - Contact parents if engagement is low.
 - All emails via admin@danesholmeinfantacademy.org / admin@danesholmejunioracademy.org.
 - Report complaints/concerns to SLT; safeguarding concerns to DSL immediately.

Teaching Assistants

- **Availability:** 8:45–3:15 (report absence via normal procedures).
- **Responsibilities:** Support teachers with resourcing, communication via Teams, SEND provision, and tasks assigned by SLT.

Senior Leaders

- Coordinate remote learning across the school.
- Monitor effectiveness through meetings, reviewing work, and gathering feedback.
- Ensure security of systems, data protection, and safeguarding compliance.

Designated Safeguarding Lead (DSL/DDSL)

- Manage and respond to all safeguarding concerns.
- Refer to the Safeguarding and Child Protection Policy.

SENDCO

- Ensure pupils with EHC plans have needs met remotely.

- Liaise with headteacher and external agencies for alternate arrangements.
- Communicate support levels with teachers and TAs.

9. Expectations

Pupils

- Complete work by deadlines.
- Seek help from teachers when needed.
- Inform teachers if unable to complete work.

Parents

- Notify school if child is sick or unable to complete work.
- Seek help from school if struggling with resources.
- Communicate respectfully when raising concerns.