

Danesholme Academies Long Term Curriculum Plan Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Assessment</b>	RWI + Phonics Screening Practice (2019)	RWI + Phonics Screening Practice (2022)	RWI + Phonics Screening Practice (2023)	RWI + Phonics Screening Practice (2024)	RWI + Phonics Screening Practice (2025)	RWI + Phonics Screening Check (2026) PiXL Maths PiXL Reading
<b>Book(s)</b>	What the Ladybird Heard.	The Quiet Little Firework	Leaf	Handa's Surprise	Omar the bees and me	Sharing a Shell
<b>English</b>	T4W - Finding Tale	T4W – Tale of Fear	T4W - Acceptance Tale	T4W – Journey Tale	T4W – Collaboration Tale	T4W - Meeting Tale
<b>Writing Purpose</b>	Narrative	Narrative	Narrative	Narrative	Narrative	Narrative
<b>Toolkit</b>	Openings & Endings	Description	Characterisation	Action	Setting	Dialogue
<b>Handwriting</b>	The Ladder Family (l, i, u, t, y, j)	The one-armed robot family (k, b, p, r, n, m, h)	The curly caterpillar family (c, a, d, e, s, g)	The curly caterpillar family (f, q, o)	The zigzag monster family (z, v, w, x)	Assess and Review
<b>Maths</b>	Previous Reception Experiences and Counting within 100 (6 weeks)  Introducing whole and parts (3 weeks)	Numbers 0-5 (2 weeks)  Recognise and describe 2d and 3d shapes (3 weeks)  Numbers 0-10 (3 weeks)	Additive Structures – aggregation and partitioning (2 weeks)  Additive Structures – augmentation and reduction (2 weeks)  Addition and Subtraction facts within 10 (3 weeks)	Numbers 0-20 (4 weeks)  PiXL assessments	Unitising and Coin Recognition (3 weeks)  Position and Direction (1 week)  Time (2 weeks)	PiXL gaps consolidation (4 weeks)  Consolidation (2 weeks)
<b>Science</b>	<b>PKC – The Human Body</b>	<b>PKC – Animals &amp; their Need</b>	<b>PKC – Seasons &amp; Weather</b>	<b>PKC – Taking care of the Earth</b>	<b>PKC - Plants</b>	<b>PKC – Materials and Magnets</b>
<b>History</b>		<b>PKC – Discovering History</b>		<b>PKC – Kings, Queens and Leaders</b>		<b>PKC – Parliament and Prime Ministers</b>
<b>Geography</b>	<b>PKC – Spatial Sense</b>		<b>PKC – The UK</b>		<b>PKC – Seven Continents</b>	

<b>Art and Design</b>	<b>PKC - Colour</b>	<b>PKC - Line</b>	<b>PKC - Architecture</b>	<b>PKC – Style in Art/Narrative Art</b>	<b>PKC – Paintings of Children</b>	<b>PKC - Sculpture</b>
<b>Design and Technology</b>	<b>PKC – Cook - Dips &amp; Vegetables</b>		<b>PKC – Cook – Jam Tarts/Mince Pies</b>		<b>PKC – Sew – Animal Sock puppets</b>	<b>PKC –</b>
<b>Computing</b>	Technology Around US	Digital Painting	Moving a Robot	Grouping Data	Digital Writing	Programming Animations – Scratch Jr
<b>PSHE</b>	Keeping/Staying Healthy Washing Hand	Keeping/Staying safe Road Safety / Fire Safety	Relationships Friendships	Being Responsible Water Spillage	Feelings and Emotions Jealousy	Our World Growing in Our World
<b>RE</b>	Key Question – 1.1 How do people know how to treat each other? (Philosophy)	Key Question – 1.2 What do Christians say God is like? (Theology)	Key Question – 1.3 Diversity within Judaism: What do Jews believe and how may they live? (Social Sciences)	Key Question 1.4 How can we care for the world? (Theology)	Key Question – Part 2 1.5 Diversity within Judaism: What do Jews believe and how may they live? (Social Sciences)	Key Question – 1.6 Why are holy books special to Christians and Jews? (Philosophy)
<b>PE</b>	Outdoor Adventure Activities Muay Tai	Fitness Dance Gymnastics (Upskilling)	Ball Skills Winter Dance	Gymnastics Jungle Dance	Athletics Kwik Cricket (Outside)	Tennis (Outside) Yoga
<b>Music</b>	<b>PKC - Marching Music</b>	<b>PKC - Samba</b>	<b>PKC – Animals in Music</b>	<b>PKC - Ostinato I</b>	<b>PKC – What can you hear?</b>	<b>PKC – Stories in Sound I</b>
<b>Trips, Visits &amp; Events</b>		Christmas celebrations				
<b>Outdoor learning links</b>	Autumn walk	Winter senses walk Farm Trip	Spring senses walk	Castle Trip	Planting and Growing	Water play Summer senses walk