

Year 2	Achieved (Date)		
Emerging			
Spelling, Punctuation and Grammar			
I can segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others.			
I can demarcate some sentences using capital letters and full stops.			
I can use a comma between two adjectives or in a list.			
I can use capital letters for the names of people, places, days of the week and personal pronoun 'I'			
Handwriting			
I can form lower-case letters in the correct direction, starting and finishing in the right place.			
I can use spacing between words			
Text structure and organisation			
I can communicate ideas and meaning confidently in a series of sentences.			
Composition and Effect			
I can write sentences that are sequenced to form a short narrative (real or fiction)			
I can use adjectives and verbs to make my sentences more interesting.			
I can re-read what I have written to check it makes sense.			
I can read my own writing aloud to others.			
Developing			
Spelling, Punctuation and Grammar			
I can spell some common exception words.			
I am beginning to use question marks and exclamation marks.			
I am beginning to distinguish between common homophones.			
I am beginning to use adverbial sentence openers.			
I can identify and use nouns, adjectives and verbs within my writing.			
Handwriting			
I can form lower case letters of the correct size, relative to one another in some of my writing.			
Text structure and organisation			
I am beginning to write under headings and subheadings.			
Composition and Effect			
I can use alliteration to make my writing more interesting.			
I can write fact and fiction pieces.			
I can provide enough detail to interest the reader.			
I can consider the content of my writing before beginning by planning/discussing content			
Secure			
Spelling, Punctuation and Grammar			
I can segment spoken words into phonemes and represent these by graphemes, spelling many correctly and make phonically plausible attempts at others.			
I can spell many common exception words.			
I can demarcate most sentences in my writing with capital letters and full stops and use question marks correctly when required.			
I can sometimes use question marks and exclamation marks			
I can spell some words with contracted forms.			
I can use sentences with different forms in my writing (statements, questions, exclamations and commands)			
I can use consistently use past and present tense correctly and consistently.			
I can use co-ordination (or/and/but) and some subordination (when/if/that/because)			

to join clauses.			
I can use expanded noun phrases to describe and specify.			
Handwriting			
I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.			
I can use spacing between words that reflects the size of the letters.			
Text structure and organisation			
I can match organisation to purpose (e.g. showing awareness of structure of letter, openings and endings, importance of reader, organisational devices).			
I can usually sustain narrative and non-narrative forms (writing at length, staying on task, close to an A4 page).			
Composition and Effect			
I can write simple, coherent narratives about personal experiences and those of others (real or fictional)			
I can write about real events, recording these simply and clearly.			
I can make simple additions, revisions and corrections to my writing.			
I can make writing lively and interesting, varying sentence length and using a range of punctuation for effect.			
I can write for a range of purposes (stories, instructions, explanations, information texts, recounts, non-chronological reports, poetry, riddles).			