

Year 1	Achieved (Date)		
Emerging			
Punctuation and Grammar			
I can mostly write sentences which are punctuated with capital letters and full stops.			
I can use simple phonics strategies when trying to spell unknown words.			
I can use phonetically plausible strategies to spell, or attempt to spell unknown polysyllabic words.			
I can name the letters of the alphabet.			
Handwriting			
I can use ascenders and descenders in my handwriting.			
I can form letters using the correct sequence of movements.			
Text structure and organisation			
I can write clearly demarcated sentences which I have orally rehearsed.			
Composition and effect			
I can use some interesting openers to begin my sentences (time connectives).			
Developing			
Punctuation and Grammar			
I can spell days of the week.			
I can use a comma between two adjectives.			
I can use the conjunction 'and' to make a sentence longer.			
Handwriting			
I can form lower case letters in the correct direction.			
I can form capital letters and digits 0-9 accurately.			
Text structure and organisation			
I can sequence at least 6 sentences to form a short narrative.			
Composition and effect			
I can use adjectives and verbs to make my sentences more interesting.			
I can sometimes use onomatopoeia to make my writing more interesting.			
Secure			
Punctuation and Grammar			
I can spell common exception words.			
I can spell words containing each of the 40+ phonemes already taught.			
I can add prefixes and suffixes – un/ ing, ed, er, est			
I can demarcate some sentences using capital letters and full stops.			
I can use capital letters for people, places and days of the week.			
I can use the following conjunctions to join sentences; and, but, so, because			
I am beginning to use question marks and exclamation marks			
Handwriting			
I can form lower case letters of the correct size relative to one another.			
Text structure and organisation			
I am beginning to write under headings and subheadings.			
Composition and effect			
I can re-read what I have written to check it makes sense.			
I can read my own writing aloud to others.			
I can usually sustain narrative and non-narrative forms (writing at length, staying on task, close to an A4 page).			
I can write for a range of purposes (stories, instructions, recounts, non-chronological reports, poetry).			