

Year 1

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Year 2

Give your child an object, a photo or let them watch a short video clip. Ask them to describe what they can see. How many words can they come up with to describe it? Can they describe it using full sentences? E.g. I see a car. I see a red car. I see a red car driving fast.

If they are struggling to think of something to say, you can help them by asking questions. E.g. What colour is the car? Encourage them to reply in full sentences.

Ask your child to write down a few sentences about something

they are interested in,
something they have seen
or something they have done.

Once they have checked that it makes sense, ask them to tell you about what they have included.

This is not the same as reading it back to you. This will show whether they can *remember* what they have included in their writing.

Write down some sentences for your child, but include some mistakes so that they don't make sense.

Can your child spot the mistakes and correct them?
e.g. The cat sit on a mat. (The cat sat on a mat).

They will love being the teacher and doing a bit of helpful marking!

This week's activities are all about '*Writing - composition*.' These activities are all linked directly with the curriculum statements.

One of the skills for writing is the ability to articulate your ideas and structure them in a way that makes sense. These activities aim to help your child develop these skills to become fluent writers.

Record your child reading a story book on a camera/mobile device so that they can watch it back and hear themselves reading.

What do they notice? Is there anyone else they can share this with in the family or with friends? What do they think of the recording? Can they share their feedback with your child?

If you can't make a recording, just listen, and then share your thoughts in a fun and positive way.

Chat with your child about the routine things they do everyday—wake up, eat dinner, have a bath, get dressed etc.

Write these down for them on bits of paper and you, or they, could add a picture too. Ask them to put the activities in chronological order and then write a sentence for each activity.

You can extend this activity by asking your child to use a conjunction such as "then", "and", "or" to link their sentences.

